



Peer Team Metric wise Score Report

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

DR. B R AMBEDKAR OPEN UNIVERSITY, Hyderabad, Telangana, 500033

Track ID : TSUNGN113001

AISHE-ID : U-0007

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

1.1 Curriculum Planning Design and Development

Metric ID	Metrics	Score
1.1.1	Relevance of curricula planned, designed and	2

Metric ID	Metrics	Score
	developed/adopted	

1.2 Academic Flexibility

Metric ID	Metrics	Score
1.2.4	Enabling provision for modular approach - Provision for modular approach for flexible exit to the learners	4

1.3 Curriculum Enrichment

Metric ID	Metrics	Score
1.3.1	Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Emerging Demographic changes and Professional Ethics in the curricula	3

2. Teaching-learning and Evaluation

2.1 Learner Enrollment

Metric ID	Metrics	Score
2.1.2	Efforts for reaching the unreached Efforts undertaken by the Institution for reaching out to the persons who do not have access to higher education	4

2.3 Teaching- Learning Process

Metric ID	Metrics	Score
2.3.1	Development of Self-Learning Material (SLM) in Print	3
2.3.5	Institutional Mechanism to provide academic counseling support	4

2.5 Evaluation Process and Reforms

Metric ID	Metrics	Score
2.5.1	Process of conduct of Term End Examination and efforts done for fair and smooth conduct of the examination	4
2.5.2	Examination related Grievances	3

Metric ID	Metrics	Score
	Mechanism of the Institution to deal with examination related grievances in a transparent manner	
2.5.3	Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution	3

2.6 Learner Performance and Learning Outcomes

Metric ID	Metrics	Score
2.6.1	Programme Outcomes The Institution has stated Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes which are integrated into the assessment process	2

3. Research, Innovations and Extension

3.1 Promotion of Research and Facilities

Metric ID	Metrics	Score
3.1.1	Policy for promotion of research The Institution has a well defined policy for promotion of systemic and discipline based research. Also, explain the assigned budget for research and its utilization, methods for implementation and monitoring.	2

3.3 Innovation Ecosystem

Metric ID	Metrics	Score
3.3.1	Innovative initiatives of the Institution Institution has taken initiatives for creating an ecosystem for Innovation by establishing Innovation Centre/Cell. The institution has also taken innovative initiatives by providing access to diversified learner groups	1

3.5 Consultancy

Metric ID	Metrics	Score
3.5.1	Consultancy Policy The Institution has a policy on consultancy including revenue sharing between the institution and the individual/ agency	1

3.6 Extension Activities

Metric ID	Metrics	Score
3.6.1	Extension activities The impact of the extension activities of the Institution in sensitizing the learners and other stakeholders to social and sustainable development issues leading to inclusive society over the last five years	4

4. Infrastructure and Learning Resources

4.1 Physical Facilities

Metric ID	Metrics	Score
4.1.1	Facilities available at Institution Headquarters and Regional Centres Infrastructural facilities viz., academic units, administrative units, storage and dispatch units, library, Laboratories, Multimedia Laboratories, Seminar Rooms, Auditorium, warehouses, Media Production, Print Production, etc.	4

4.2 IT Infrastructure

Metric ID	Metrics	Score
4.2.4	Frequency of updating of IT facilities – Frequency of IT facilities updated at the Headquarters and the Regional Centres of the Institution including website, online system, etc	3
4.2.8	Automation systems The level of automation of different aspects of Institution including the features of Office Automation System/ERP/MIS (Online Support to Learners, Staff, RCs and LSCs)	1

4.3 Learning Resources

Metric ID	Metrics	Score
4.3.1	Provision of Learner Support Services Learner Support Services established at the different levels by the Institution	4

Metric ID	Metrics	Score
	(Three tier/ Two tier)	
4.3.3	Academic counselling sessions held -Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year	3
4.3.5	Library Automation Library is automated in using Integrated Library Management System (ILMS) <ul style="list-style-type: none"> Name and features of the ILMS software Nature and extent of automation (full or partial) Year of commencement and completion of automation 	4

5.Learner Support and Progression

5.1 Learner Support

Metric ID	Metrics	Score
5.1.1	Promotional Activities for Prospective Learners The Institution promotes its programmes for the prospective learners through various activities	4
5.1.2	Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers	3
5.1.3	Online Admission and Related Activities The status and process of online admission including payment of fees	3
5.1.4	Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material	4
5.1.8	Special Learner Support Centres – Reaching out to special learners like persons with disabilities, prison inmates, employees of defense or security forces, transgenders, SC / ST, minorities, women; learners from rural and remote areas etc	4

5.3 Alumni Engagement

Metric ID	Metrics	Score
5.3.1	The Alumni Association- The Alumni Association/ Chapters (registered and functional) has contributed	1

Metric ID	Metrics	Score
	significantly to the development of the Institution through financial and other support services over the last five years	

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

Metric ID	Metrics	Score
6.1.1	Governance in accordance with Mission and Vision -The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance, perspective plans and stakeholder's participation in the decision making bodies leading to institutional excellence	2
6.1.2	Decentralization and participative management -Effective leadership is reflected in various institutional practices such as decentralization and participative management, etc.	3

6.2 Strategy Development and Deployment

Metric ID	Metrics	Score
6.2.1	Perspective / Strategic plan and deployment - The methodology adopted for developing strategic plan; the mechanism for its deployment, monitoring and assessment of the deliverables	2
6.2.2	Organizational structure of the Institution - Effectiveness and efficiency of functioning of the institutional bodies as evidenced by the policies, administrative setup, appointments, service rules, procedures etc	3

6.3 Faculty Development or Empowerment Strategies

Metric ID	Metrics	Score
6.3.1	Welfare measures for teachers, other academics and non-academic staff - The institution has effective welfare measures for teachers, other academics and non-academic staff	3
6.3.6	Mechanism of performance appraisal system, promotion for teachers, other academics and non-academic staff Institution has performance appraisal system for teaching,	4

Metric ID	Metrics	Score
	promotion for teachers, other academics and non-academic staff	

6.4 Financial Management and Resource Mobilization

Metric ID	Metrics	Score
6.4.1	Regular internal and external financial audits Institution conducts internal and external financial audits over the last five years	4
6.4.2	Mobilization and utilization of resources Institutional strategies for mobilization of funds and optimum utilization of resources	2

6.5 Internal Quality Assurance System

Metric ID	Metrics	Score
6.5.2	Reforming institutional processes - Impact Analysis of various initiatives carried out and used for quality improvement with reference to learner performance, teaching-learning, assessment process and learning outcomes, research, learner and other stakeholders feedback, administrative reforms, financial management, etc	2

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.1	<i>Measures initiated by the Institution for the promotion of gender equity during the last five years.</i>	4
7.1.3	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management 	4
7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony	3

Metric ID	Metrics	Score
	towards cultural, regional, linguistic, communal, socio-economic and such other diversities	
7.1.9	<i>Sensitization of Learners and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i>	3
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	4

7.2 Best Practices

Metric ID	Metrics	Score
7.2.1	Describe any four Best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.	3

7.3 Institutional Distinctiveness

Metric ID	Metrics	Score
7.3.1	Portray the performance of the Institution in two areas distinctive to its priority and thrust.	4

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Visit dates : 24 - 07 - 2023 to 26 - 07 - 2023

Grade Sheet



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No	Criteria	Weightage (W _i)	Criterion-wise weighted Grade Point (CrWGP _i)	Criterion-wise Grade Point Averages (CrWGP _i / W _i)
1	Curricular Aspects	150	320	2.13
2	Teaching-learning and Evaluation	250	887	3.55
3	Research, Innovations and Extension	200	475	2.38
4	Infrastructure and Learning Resources	100	315	3.15
5	Learner Support and Progression	100	306	3.06
6	Governance, Leadership and Management	100	315	3.15
7	Institutional Values and Best Practices	100	343	3.43
Total		$\sum_{i=1}^7 (W_i) = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2961$	2.96

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 (W_i)} = \frac{2961}{1000} = 2.96$$

Grade: B++

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i
Criterion 1: Curricular Aspects			
1.1	Curriculum Planning Design and Development	60	130
1.2	Academic Flexibility	40	40
1.3	Curriculum Enrichment	30	70
1.4	Feedback System	20	80
Total		∑ W₁=150	∑ (KIWGP)₁ =320
Calculated CrGPA₁ = ∑ (KIWGP)₁ / ∑ W₁ = 320 /150 = 2.13			
Criterion 2: Teaching-learning and Evaluation			
2.1	Learner Enrollment	10	40
2.2	Catering to Learner Diversity	35	135
2.3	Teaching- Learning Process	60	225
2.4	Teachers and other Academics- Profile and Quality	55	205
2.5	Evaluation Process and Reforms	40	140
2.6	Learner Performance and Learning Outcomes	20	50
2.7	Learner Satisfaction Survey	30	92
Total		∑ W₂=250	∑ (KIWGP)₂ =887
Calculated CrGPA₂ = ∑ (KIWGP)₂ / ∑ W₂ = 887 /250 = 3.55			
Criterion 3: Research, Innovations and Extension			
3.1	Promotion of Research and Facilities	15	50
3.2	Resource Mobilization for Research	20	0
3.3	Innovation Ecosystem	30	40
3.4	Research Publications and Awards	70	220
3.5	Consultancy	10	25
3.6	Extension Activities	35	60
3.7	Collaboration	20	80
Total		∑ W₃=200	∑ (KIWGP)₃ =475
Calculated CrGPA₃ = ∑ (KIWGP)₃ / ∑ W₃ = 475 /200 = 2.38			
Criterion 4: Infrastructure and Learning Resources			
4.1	Physical Facilities	20	65
4.2	IT Infrastructure	40	115

No	Criteria and Key Indicators	Key Indicator Weightage (W_i)	Key Indicator Wise Weighted Grade Points ($(KIWGP)_i$)
4.3	Learning Resources	40	135
Total		$\sum W_4=100$	$\sum (KIWGP)_4 =315$
Calculated CrGPA₄ = $\sum (KIWGP)_4 / \sum W_4 = 315 / 100 = 3.15$			
Criterion 5: Learner Support and Progression			
5.1	Learner Support	65	225
5.2	Learner Progression	25	65
5.3	Alumni Engagement	10	16
Total		$\sum W_5=100$	$\sum (KIWGP)_5 =306$
Calculated CrGPA₅ = $\sum (KIWGP)_5 / \sum W_5 = 306 / 100 = 3.06$			
Criterion 6: Governance, Leadership and Management			
6.1	Institutional Vision and Leadership	10	25
6.2	Strategy Development and Deployment	15	50
6.3	Faculty Development or Empowerment Strategies	30	105
6.4	Financial Management and Resource Mobilization	20	70
6.5	Internal Quality Assurance System	25	65
Total		$\sum W_6=100$	$\sum (KIWGP)_6 =315$
Calculated CrGPA₆ = $\sum (KIWGP)_6 / \sum W_6 = 315 / 100 = 3.15$			
Criterion 7: Institutional Values and Best Practices			
7.1	Institutional Values and Social Responsibilities	60	203
7.2	Best Practices	20	60
7.3	Institutional Distinctiveness	20	80
Total		$\sum W_7=100$	$\sum (KIWGP)_7 =343$
Calculated CrGPA₇ = $\sum (KIWGP)_7 / \sum W_7 = 343 / 100 = 3.43$			
Grand Total		1000	2961

$$\text{Institutional CGPA} = \sum_{i=1}^7 (CrWGP_i) / \sum_{i=1}^7 (W_i) = 2961 / 1000 = 2.96$$