Appropriateness of the B.Ed. Programme in ODL / Online Mode

Expected Learning Outcomes

The Bachelor of Education (B.Ed.) programme offered through Open and Distance Learning (ODL) / online mode is appropriate for developing essential teaching skills and professional competencies, particularly for in-service teachers, working graduates, and learners from remote or underserved areas. The programme integrates self-learning materials, online instruction, virtual interactions, school-based activities, and supervised practicum to ensure holistic teacher preparation.

1. Learning Outcomes

On successful completion of the B.Ed. programme through ODL/online mode, the learners will be able to:

- Understand the philosophical, psychological, and sociological foundations of education.
- Apply learner-centred pedagogical approaches in classroom situations.
- Design lesson plans, teaching aids, and assessment tools aligned with learning objectives.
- Integrate Information and Communication Technology (ICT) in teaching–learning processes.
- Demonstrate inclusive practices to address diverse learning needs.
- Reflect on teaching practices for continuous professional improvement.

2. Knowledge Attainment

The learners will acquire comprehensive knowledge of:

- Educational theories, curriculum frameworks, and pedagogical principles.
- Child development, learning processes, and individual differences.
- Subject-specific teaching methodologies at the secondary/senior secondary level.
- Educational assessment, evaluation techniques, and feedback mechanisms.
- Educational policies, governance, and contemporary issues in education.
- ICT tools, digital resources, and online pedagogies relevant to modern classrooms.

3. Transferable Skills and Competencies

Through ODL/online mode, the programme enables learners to develop transferable skills such as:

- Effective communication and presentation skills.

- Critical thinking, problem-solving, and decision-making abilities.

- Classroom management and leadership skills.

- Digital literacy and competency in using educational technologies.

- Time management, self-directed learning, and lifelong learning skills.

- Collaboration and teamwork through online discussions and group activities.

4. Reflection of Academic, Professional, and Occupational Standards

The B.Ed. programme delivered through ODL/online mode:

- Aligns with **National Education Policy (NEP) 2020, NCTE norms**, and **UGC/DEB guidelines**.

- Ensures academic rigor through structured self-learning materials, online lectures, and continuous assessment.

- Meets professional teaching standards by incorporating mandatory school-based practicum, internship, and mentoring.

- Prepares graduates for employment as qualified teachers in secondary and senior secondary schools.

- Promotes ethical values, professional conduct, and commitment to inclusive and equitable education.