ASSESSMENT REPORT FORMAT

B.Ed. Spl.Ed.,

REHABILITATION COUNCIL OF INDIA
A Statutory Body of Department of Empowerment of Persons with
Disabilities, Ministry of Social Justice and Empowerment, Govt. of India
B-22, Qutab Institutional Area, NewDelhi-110016
2025

JOINT ASSESSMENT REPORT
(Fresh/Extension)

Section-I
1. General Information

1.1 Name of the program being inspected: **B.Ed(HI & ID),** Online Proposal ID No.:_____

The RCI ID of Dr. B.R. Ambedkar Open University is AP030

In case of Extension: Previous Approval Letter No:**10-4/Policy/2024-RCI** Date **31.05.2024**

Sanctioned seats: **500**

1.2 Date of Assessment:**17ᵗʰ October, 2023** Time of Assessment:**10 AM**

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: (Where inspection is carried out) **: Dr.B.R.Ambedkar Open University, Jubilee Hills, Hyderabad - 500033, https://braou.ac.in/**

1.4 Name of the Head of the Institution: **Dr.L.Vijaya Krishna Reddy** Mob.**9866355155,** e-mail: **registrar@braou.ac.in**

1.5 Name of the Principal/ Head/ Course Coordinator: **Prof.Chandrakala.** Rehab. Qualification **B.Ed (SE)-HI** CRR Number: **A13608** Mobile No: **8019439944**

Email: **chandrakala.braou@gmail.com**

1.6 Nature of Management:(Please tick)

Central Govt.: ☐ State Govt.: ✔ Govt. University: ☐ Deemed/ Pvt. University: ☐ Society/Trust: ☐

IfSociety/TrustRegistrationNo…**NA**

DateofRegistration………………DateofRenewal……………………………………….

1.7 NOC issued in the name of {Society/Trust/Pvt. University (if applicable) **NA**

NOC issued for Course......................NOC No..................Date of Issue....………Valid till………

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address…………………...**NA……………………………**Date of Registration………………Valid upto…………….

1.9 Name(s) of the other RCI recognized programs being offered: **NO**.

(attach a copy of the manpower submitted to RCI for each program)………………………Approval Status………………Sanctioned Intake………………………………

1.10 Details of all programs being offered at the same campus (other than RCI recognized): **11 Research Programmes, 19 Masters Programmes, 11 Diploma Programmes, 6 Professional Programmes, 3 Bachelor Degree Programmes, and 4 Certificate Programmes**

1.11 Name of the affiliating University (for Degree Level programs only):**Dr.B.R.Ambedkar Open University, Hyderabad.**

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): NA

1.13 AISHE Code (Applicable for extension proposal): **U0007-2021**

*NOC, RPwD Certificate and Geo tagging are mandatory requirement.

(Signature of Visiting Expert1)   (Signature of Visiting Expert2)

Information Part-A

A1. Academic Infrastructure: Building
(Please refer norms as prescribed in the respective Curriculum/ Manual)

A1.E Essential

S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.
A1.1	Land area	1000 Sq. Mt.	2,14,544	
A1.2	Built up area	500 Sq.Mt.	87, 100	

A1.3 Classrooms *:(No.of Rooms required as per norms prescribed in the Curriculum/ Manual/Guidelines of the respective program)

	Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score(A)	Weightage(B)	Score (AxB)
			(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
Classroom____	25-30 Sq.Mts	36	✔							
Classroom____		23.62		✔					8	
Classroom____		117.8	✔							
Classroom____										
Classroom____										
Classroom____										

*Calculate average of the above between 0-4 and put under raw score (A)

S.No.	Items	Norms	(4) 100%	(3)	(2)	(1)	(0)	Raw	Weightage	Score
A1.4	Office/Room for Administrative Staff	15.435 sq.mtrs	✔						2	
A1.5	Room for Teaching Staff	13.69 sq.mtrs x 6 rooms	✔						2	
A1.6	Toilet for Boys	14.514	✔						4	
	Toilet for Girls	14.219	✔							

*Calculate the average of the above between 0-4 and put under raw score (A)

S.No.	Items	Available	(4) Excellent	(3) Good	(2) Average	(1) Poor	(0)		Weightage	Score
A1.7	Multipurpose/ Seminar Hall	75.73	✔						4	
A1.7	Barrier Free Environment (classroom, toilet, Drinking water facility)	51.59 sq.mt	(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent		3	
A1.8	Overall impression of the building with respect to Space,Furniture, Fixtures, Lighting, Ventilation		(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unacceptable		2	

							Total**A1. E**	

Note: Classrooms/rooms include adequate furniture,fixtures,lighting facility and ventilation as per prescribed in the Curriculum/Manual/Guidelines of the respective program.If any inadequacy VTExperts must give remark(s)below:

A1. D Desirable

S.No.	Items	Actual Size/No. of rooms/Quarters	Points based on the Facility supporting the Course					Raw Score(A)	Weightage(B)	Score (AxB)
			(4) More than Requirement	(3) As per Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available			
A1.9	Space for Recreation and sports	NA							2	
A1.10	Hostel for trainees (No. of rooms)	NA							2	
A1.11	Staff quarters(No.of quarters)	NA							1	

						Total**A1. D**	

Remarks (specify S.No.for which the remark is made)

During offline/on-site inspection photographs with Latitude&Longitude coordinate related to Point no.A1.3&A1.7 to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

(Signature of Visiting Expert1)   (Signature of Visiting Expert2)

<table>
<tr><td colspan="11" align="center">A2. Library Resources&Services
(PleaserefertotheprescribedCurriculum/Manual/Guidelinesfornumberofbooks/journals/otherresourcesandtheircopies)</td></tr>
</table>

A2.E	Essential									
S.No.	Items	Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80%or above	(2) 60%or above	(1) 40%or above	(0) Less than 40%			
A2.1	Textbooks	5462							10	
A2.2	Reference Books	Included in the above							6	
A2.3	Newsletters, Manuals & Magazines (Certificate/Diploma Program)	Available							4	
	Journals (Print&e-journals) (UG&PG Degree Program)	230								
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available andused ✔	(2) Available but Less Used		(1) Available but notUsed	(0) Not Available		4	
A2.5	ProfessionalManagement of Library Services/Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available andUsed ✔	(2) Available but Less Used		(1) Available but notUsed	(0) Not Available		2	
A2.6	Maintenance of Records Related to UseofLibrary Services	(4) Available andused ✔	(2) Available but Less Used		(1) Available but notUsed	(0) Not Available		2	
A2.7	Accessibility	(4) Available andUsed ✔	(2) Available but Less Used		(1) Available but not Used	(0) Not Available		2	
							TotalA2.E			

Remarks

A2. D	Desirable							
S.No.	Items	Pointsbasedonthe Facilitysupportingthe library				Raw Score (A)	Weightage(B)	Score (AxB)
A2.8	e-books.OpenEducational Resources	(4) Available and Used ✔	(2) Available but Lest used	(1) Available	(0) Not Available		2	
A2.9	ReadingRoom Facility	(4) available and Used ✔	(2) Available but lestUsed	(1) Available	(0) Not Available		3	
					TotalA2.D			

Remarks (specifyS.Noforwhichtheremarkismade):

During offline/on-site inspectionphotographswith Latitude & Longitudecoordinatesrelated to the libraryresource room showingthefacilitiesto be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.

SignatureofVisitingExpert1)   (SignatureofVisitingExpert2)

A3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E	**Essential**							
S.No.	**Items**	Points for Matching with the Norm					Raw Score (A)	Weig htage (B)	Score (AxB)

S.No.	Items	(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity	Raw Score (A)	Weightage (B)	Score (AxB)
A3.1	Sensitization/Awareness program (04 Per Year)	Conducted by Study Centre						8	
A3.2	Early identification program / Promotion of Inclusion(02perYear)	Attached	X		X			4	
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02perYear)	✔	X		X			4	
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good ✔	(2) Average	(1) Poor	X		2	
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good ✔	(2) Average	(1) Poor	X		2	
						Total **A 3. E**			

A 3. D	**Desirable**							
	Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)							

S.No.	Items	(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)
A3.4	Community Based Services as a long Period outreach activities/CBR						5	
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies		✔				5	
						Total**A3.D**		

Remarks

	A4.Faculty Development and Research(Only for Extension proposal) (Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)								
A4.E	**Essential (**Please refer to manual/guidelines)								
S.No.	Items (Must be verified with documentary proofsuch asReports,Photographs, News Clippings, etc.)	Points for Matching with the Percentage of Faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% orabove	(2) 60% orabove	(1) 40% orabove	(0) Less than40%			
A4.1	Participation in Workshop / Seminars / Conferences/Symposium ByCoreFaculties	✔						10	
A4.2	Paper Presentation in NationalConferences/ Seminars by Core Faculties	✔						7	
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties	✔						3	
A4.4	Seminars/Workshops /symposia/CREOrganized by Institute	(4) Organized ✔			(0) NotOrganized			7	
A4.5	Overall Impression on Institute Participation in FacultyDevelopmentand ResearchActivity	(4) Excellent ✔	(3) Good	(2) Average		(1) Poor		3	
						TotalA4.E			
A4. D	**Desirable (**Pleasereferto manual/guidelines)								
A4.6	Publications(National&International)IndexedJournals by Core Faculties		(4) Yes✔	(0) No				5	
A4.7	Writing/TranslationofCourseRelatedMaterialsinHindi/ RegionalLanguages		(4) Yes✔	(0) No				3	
A4.8	Projectsundertakenbyfacultyand/orstudents		(4) Yes✔	(0) No				1	
A4.9	ExperienceinCBIDfieldwork&trainingincompetency-based education		(4) Yes✔	(0) No				1	
	TotalA4. D								
Remarks									

A5. Institutional achievement &Credentials(Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than tenyears	4✔	0	2	
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4✔	0	2	
A5.3	Number of permanent approval(05years) from RCI more than two consecutive times for a course	4✔	0	2	
A5.4	Achievement of the Institute –State level recognition by Govt.	4	0	2	
A5.5	Achievement of the Institute–National Level recognition by Govt.	4✔	0	2	
A5.6	State Level Govt. recognition to any of the Employee working Not less than 05 years	4 ✔	0	2	
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	0✔	2	
A5.8	International Collaboration	4✔	0	2	
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4✔	0	2	
A5.10	NIRF Ranking (100orLess) (Not applicable for CBID Programme)	4 **NA**	0	2	
				Total **A5D**	
	No score to be given if documentary proof not available.				
Remarks:					

Part B
(For CBID, DECSE, D.Ed. B.Ed., M.Ed. Spl.Ed., Integrated M.Ed.Spl.Ed., ISITEP PROGRAMMES))

General Information

(i)   Name of the Program being inspected: **B. Ed(Spl.Edn) -ID and HI**

(ii)   Model **Special School** owned by Training Institute:**YES✔ /NO**

If No, MoU signed with other special school: **YES✔/NO**

Date of MoU signed & Validity of MoU: ……………………………………………………………

(iii)   Level of the Model Special School /Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): **Secondary**

(iv)   Name of Recognition Board:………………………………………………………….

Registration/ Recognition No.:…………………………………Date of Registration……………….

(v)   Resource Room is located at Inclusive School/ Academic Building of Training Centre (Specify):

……

(vi)   For ISITEP, mention if the institute is a

(i) Multidisciplinary Institute   ……………………….

(ii) Cluster of Colleges   …………………………….

(iii) MoU with a Degree College…………………….

B1. Human Resources(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications& experience)									

B1.E	**Essential**								
S.No.	RCICRR No. &validity	Designation in the training institute	Additional qualification other than mentioned with CRR	Post qualification Experience in years	Scores		Raw Score(A)	Weightage (B)	Score (AxB)
					(4) (Eligible as per Norm)	(0) (Not Eligible)			
B1.1	**Full Time Core Faculty (CBR, Disability, Spl.Ed.& Pedagogy Area)**								
	Prof.Chandrakala A13608 27.06.2028	Professor	MA(Pub.Adm), MA(Phil), M.Ed, M.Phil Ph.D(Edn)	19					
	Mrs.Uma Devi A12690 09-11-2029	Assistant Professor	MA, M.Ed Spl (ID) M.Phil	19					
	Dr.J.Aruna A07271 15-10-2031	Assistant Professor	MA(Telugu), MA(Sociology), M.Phil, Ph.D(Edn), M.Ed Spl.Ed (HI)	19				20	
	Dr. Meena Rajarapu A18276 02-12-2028	Assistant Professor	MA(Psy), Ph.D(Edn) MBA, M.Ed Spl.Ed (ID)	12					
	Dr. Esther Rani A53327 08-11-2030	Assistant Professor	M.A (English), B.Ed (HI), M.Ed(HI) Ph.D(Edn)	10					
	Dr.D.Sriveni A14752	Assistant Professor	MA(Psy), M.Phil(Rehab Psy), Ph.D	14					
	Prof.G.Mary Sunanda	Professor	MA(Eng), MA(PS), M.Ed(Gen), Ph.D(Edn)	26					
	Dr.Padala Laxman	Assistant Professor	M.Sc(Maths) MA(Psy), M.Ed, Ph.D(Edn)	7					
	Dr.Dayakar Kurimeti	Assistant Professor	M.Sc(Che), MA(Psy), MA(Eng), M.Ed(Gen), Ph.D(Edn)	10					
	*Calculate average of the above between 0-4 and put under raw score(A)								

Regarding the Guest faculty, the guidelines refer to the curriculum /syllabus and manual on assessment.

B1.2	**Guest Faculty***								
	Name	Qualifications	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
	* Calculate average of the above between 0-4 and put under raw score(A)							8	

B1.3	Administrative/Technical/SupportStaff:Minimum2orasprescribedintheCurriculum/Manual/Guidelines.								
	Name		Designation	CRR,if any					
	A Uma Maheshwari		Junior Asst. cum typist		(4) Engaged	(0) Not Engaged			
	Chandra Shekar Naidu		Office Subordinate		(4) Engaged	(0) Not Engaged			
	* Calculate average of the above between 0-4 and put under raw score(A)							8	

B1.4	Overall impression of Faculty & Staff through Group Interaction and observation.	(4) Excellent	(3) Good	(2) Average	(1) Poor			4	

			TotalB1.E	

	Remarks (specify Sl.No for which there markis made):

B1.D	**Desirable**								

S.No.	Items	(4) All Faculty	(3) 75% ofFaculty	(2) 50%of Faculty	(1) 25% ofFaculty	(0) None	Raw Score (A)	Weightage(B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✔						9	
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M. Phil/Ph.D.)	✔						6	
								Total B1D	

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/ Manual for number of books/ journals/ other resources and their copies)										
B4.E	Essential									
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weight age (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) NotAvailable			
B4.1	Academic calendar and time table	Yes							04	
B4.2	Attendance of Students and Faculties based on Biometry	Yes							04	
B4.3	Use of ICT in classroom teaching	Yes							04	
B4.4	Supervision of practical components, Practical Records	Yes							08	
B4.5	Field visits & its report	Yes							05	
B4.6	Assignments / projects / seminar/case conference	Yes							05	
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students	Yes							05	
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent	(3) Good	(2) Average	(1) Poor			05	
								Total**B4.E**		
B.	Desirable									
B4.9	Mentoring, Tutorial and Coaching Facilities*	Yes		(4) Yes		(0) No			05	
B4.10	Development of A-V/Accessible Lessons by the faculty	Yes		(4) Yes		(0) No			05	
								Total**B4.D**		

*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students

Remarks (specify sl.No for which the remark is made):

PartC

Sl.no.	Parameters	Essential			Desirable		Remark
		Max.Score	ObtainedScore	%	Max.Score	ObtainedScore	
	Summary of Scores (New Proposal)						
	PartA						
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	LibraryResources&Services	A2E=120			A2D=20		
3.	Inclusive Community DevelopmentPrograms	A3E=80			A3D=40		
4.	InstitutionalAchievements&Credentials	00			A5D=80		
	PartB						
6.	HumanResources	B1E=160			B1D=60		
7.	Educational/ClinicalInfrastructure	B2E=120			B2D=60		
8.	Educational/ClinicalServices	B3E=160			B3D=40		
	Total	**740**			**320**		

Note: The "Summary of Scores (New Proposal)" title spans the top of the first table.

Sl.no.	Parameters	Essential			Desirable		Remark
		Max.Score	ObtainedScore	%	Max.Score	ObtainedScore	
	SummaryofScoresExtensionProposal)						
	PartA						
1	Academic Infrastructure(Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3.	Inclusive Community Development Programs	A3E=80			A3D=40		
4.	Faculty development & Research	A4E=120			A4D=40		
5.	Institutional Achievements & Credentials	00			A5D=80		
	PartB						
6.	Human Resources	B1E=160			B1D=60		
7.	Educational /Clinical Infrastructure	B2E=120			B2D=60		
8.	Educational/ Clinical Services	B3E=160			B3D=40		
9.	Curricular Transactions	B4E=160			B4D=40		
	Total	**1020**			**400**		

(SignatureofVisitingExpert1)   (SignatureofVisitingExpert2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution. (Max 250 words)

Strengths:

Weakness:

Any other point:

Declaration

1. I/We hereby declare that the assessment/inspection under taken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or in correctly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date