



ASSESSMENT REPORT FORMAT

B.Ed. Spl.Ed.,

REHABILITATION COUNCIL OF INDIA

**A Statutory Body of Department of Empowerment of Persons with
Disabilities, Ministry of Social Justice and Empowerment, Govt. of India**

B-22, Qutab Institutional Area, NewDelhi-110016

2025

JOINT ASSESSMENT REPORT (Fresh/Extension)

Section-I

1. General Information

1.1 Name of the program being inspected: **B.Ed(HI & ID)**, Online Proposal ID No.: _____

The RCI ID of Dr. B.R. Ambedkar Open University is AP030

In case of Extension: Previous Approval Letter No: 10-4/Policy/2024-RCI Date 31.05.2024

Sanctioned seats: 500

1.2 Date of Assessment: 17th October, 2023 Time of Assessment: 10 AM

1.3 Name, Address with longitude & latitude coordinated & Website of the institute: (Where inspection is carried out) : **Dr.B.R.Ambedkar Open University, Jubilee Hills, Hyderabad - 500033, <https://braou.ac.in/>**

1.4 Name of the Head of the Institution: **Dr.L.Vijaya Krishna Reddy Mob.9866355155, e-mail: registrar@braou.ac.in**

1.5 Name of the Principal/ Head/ Course Coordinator: **Prof.Chandrakala.**
Rehab. Qualification **B.Ed (SE)-HI** CRR Number: **A13608** Mobile No: **8019439944**

Email: chandrakala.braou@gmail.com

1.6 Nature of Management:(Please tick)

Central Govt.: ☐ State Govt.: ☒ Govt. University: ☐ Deemed/ Pvt. University: ☐ Society/Trust: ☐

If Society/Trust Registration No... **NA**

Date of Registration.....Date of Renewal.....

1.7 NOC issued in the name of { Society/Trust/Pvt. University (if applicable) } **NA**

NOC issued for Course.....NOC No.....Date of Issue.....Valid till.....

1.8 Registered under RPwD Act 2016: Yes/No

If yes, Certificate issued in the name & address.....**NA**.....Date of Registration.....Valid upto.....

1.9 Name(s) of the other RCI recognized programs being offered: **NO.**

(attach a copy of the manpower submitted to RCI for each program).....Approval Status.....Sanctioned Intake.....

1.10 Details of all programs being offered at the same campus (other than RCI recognized): **11 Research Programmes, 19 Masters Programmes, 11 Diploma Programmes, 6 Professional Programmes, 3 Bachelor Degree Programmes, and 4 Certificate Programmes**

1.11 Name of the affiliating University (for Degree Level programs only): **Dr.B.R.Ambedkar Open University, Hyderabad.**

1.12 Registration in National Scholarship Portal with Registration No. and Date (Applicable for extension proposal): **NA**

1.13 AISHE Code (Applicable for extension proposal): **U0007-2021**

***NOC, RPwD Certificate and Geo tagging are mandatory requirement.**

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

Assessment

Information Part-A

A1. Academic Infrastructure: Building (Please refer norms as prescribed in the respective Curriculum/ Manual)											
A1.E		Essential									
S. No.	Items	Norms	Available (Mention size)	If less than norms, give remarks.							
A1.1	Land area	1000 Sq. Mt.	2,14,544								
A1.2	Built up area	500 Sq.Mt.	87, 100								
A1.3	Classrooms *(No.of Rooms required as per norms prescribed in the Curriculum/ Manual/Guidelines of the respective program)										
		Norms	Available (Mention size)	Points for Matching with the Norm					Raw Score(A)	Weightage(B)	Score (AxB)
				(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
	Classroom____	25-30 Sq.Mts	36	✓						8	
	Classroom____		23.62		✓						
	Classroom____		117.8	✓							
	Classroom____										
	Classroom____										
	Classroom____										
	*Calculateaverageoftheabovebetween0-4andputunderrawscore (A)										
A1.4	Office/Roomfor Administrative Staff	15.435 sq.mtrs	✓						2		
A1.5	Room for Teaching Staff	13.69 sq.mtrs x 6 rooms	✓						2		
A1.6	Toilet for Boys	14.514	✓						4		
	Toilet for Girls	14.219	✓								
*Calculatetheaverageoftheabovebetween0-4andputunderrawscore (A)											
A1.7	Multipurpose/ Seminar Hall	75.73	✓						4		
A1.7	Barrier Free Environment (classroom, toilet, Drinking water facility)	51.59 sq.mt	(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Absent		3		
A1.8	Overall impression of the building with respect to Space,Furniture, Fixtures, Lighting, Ventilation		(4) Excellent	(3) Good	(2) Average	(1) Poor	(0) Unaccep table		2		
TotalA1. E											
Note: Classrooms/roomsincludeadequatefurniture,fixtures,lightingfacilityandventilationasperprescribedintheCurriculum/Manual/Guidelinesoftherespective program.IfanyinadequacyVTExperts mustgive remark(s)below:											
A1. D		Desirable									
S.No.	Items	ActualSize/No. ofrooms/Quarte rs	PointsbasedontheFacilitysupportingtheCourse					Raw Score(A)	Weightage(B)	Score (AxB)	
			(4) More than Requirement	(3) Asper Requirement	(2) Less than Requirement	(1) Negligible	(0) Not Available				
A1.9	Space for Recreation and sports	NA							2		
A1.10	Hostel for trainees (No. ofrooms)	NA							2		
A1.11	Staff quarters(No.ofqu arters)	NA							1		
TotalA1. D											
Remarks (specifyS.No.forwhichtheremarkismade)											
Duringoffline/on-siteinspectionphotographswithLatitude&LongitudecoordinaterelatedtoPointno.A1.3&A1.7tobefetchedfromapplication/Self-appraisal reportandduringonlineinspectiontheseparametersshouldbeshownandrecorded.											

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

A2. Library Resources & Services										
(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)										
A2.E Essential										
S.No.	Items	Available as per Norm (Numbers)	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) 100% or above	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A2.1	Textbooks	5462							10	
A2.2	Reference Books	Included in the above							6	
A2.3	Newsletters, Manuals & Magazines (Certificate/Diploma Program)	Available							4	
	Journals (Print & e-journals) (UG & PG Degree Program)	230								
A2.4	Computer with Internet, Audiobooks, braille materials, accessible e-learning platforms	(4) Available and used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			4		
A2.5	Professional Management of Library Services/Regular cataloguing, maintenance, and accessibility-related documentation	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			2		
A2.6	Maintenance of Records Related to Use of Library Services	(4) Available and used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			2		
A2.7	Accessibility	(4) Available and Used ✓	(2) Available but Less Used	(1) Available but not Used	(0) Not Available			2		
									Total A2.E	
Remarks										
A2.D Desirable										
S.No.	Items	Points based on the Facility supporting the library				Raw Score (A)	Weightage (B)	Score (AxB)		
A2.8	e-books, Open Educational Resources	(4) Available and Used ✓	(2) Available but Less used	(1) Available	(0) Not Available		2			
A2.9	Reading Room Facility	(4) available and Used ✓	(2) Available but less Used	(1) Available	(0) Not Available		3			
									Total A2.D	
Remarks (specify S.No. for which the remark is made):										
During offline/on-site inspection photographs with Latitude & Longitude coordinates related to the library resource room showing the facilities to be fetched from application/Self-appraisal report and during online inspection these parameters should be shown and recorded.										

Signature of Visiting Expert 1)

(Signature of Visiting Expert 2)

A3. Inclusive Community Development Programs

(Must be verified with documentary proof such as Reports, Photographs, News Clippings)

A3.E Essential									
S.No.	Items	Points for Matching with the Norm					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80%	(2) 50%	(1) 40%	(0) No Activity			
A3.1	Sensitization/Awareness program (04 Per Year)	Conducted by Study Centre						8	
A3.2	Early identification program / Promotion of Inclusion(02perYear)	Attached	X		X			4	
A3.3	Development of Audio-Visual/Resource Material for Public Education / Parent Empowerment (02perYear)	✓	X		X			4	
A3.4	Overall Impression on Quality of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good ✓	(2) Average	(1) Poor	X		2	
A3.5	Feedback from students and faculty on their participation and impact of Activities as in A3.1 to A3.3	(4) Excellent	(3) Good ✓	(2) Average	(1) Poor	X		2	

Total A3. E

A3.D Desirable									
		Items (Must be verified with documentary proof such as Reports, Photographs, News Clippings)							
		(4) Having Own	(2) In Collaboration	(1) Participated when other organize	(0) No Activities	Raw Score (A)	Weightage (B)	Score (AxB)	
A3.4	Community Based Services as a long Period outreach activities/CBR						5		
A3.5	Exhibition, Participation in Disability Inclusion Projects, Partnerships with NGOs & Government Bodies		✓				5		

Total A3.D

Remarks

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

A4.Faculty Development and Research(Only for Extension proposal)									
(Please refer to the prescribed Curriculum/Manual/Guidelines for number of books/journals/other resources and their copies)									
A4.E Essential (Please refer to manual/guidelines)									
S.No.	Items (Must be verified with documentary proofs such as Reports, Photographs, News Clippings, etc.)	Points for Matching with the Percentage of Faculty involved					Raw Score (A)	Weightage (B)	Score (AxB)
		(4) 100%	(3) 80% or above	(2) 60% or above	(1) 40% or above	(0) Less than 40%			
A4.1	Participation in Workshop / Seminars / Conferences/Symposium By Core Faculties	✓						10	
A4.2	Paper Presentation in National Conferences/ Seminars by Core Faculties	✓						7	
A4.3	Chapter / Books/Manuals/Articles Published by Core Faculties	✓						3	
A4.4	Seminars/Workshops /symposia/CRE Organized by Institute	(4) Organized ✓		(0) Not Organized				7	
A4.5	Overall Impression on Institute Participation in Faculty Development and Research Activity	(4) Excellent ✓	(3) Good	(2) Average		(1) Poor		3	
Total A4.E									
A4.D Desirable (Please refer to manual/guidelines)									
A4.6	Publications(National&International)Indexed Journals by Core Faculties	(4) Yes ✓	(0) No					5	
A4.7	Writing/Translation of Course Related Materials in Hindi/ Regional Languages	(4) Yes ✓	(0) No					3	
A4.8	Projects undertaken by faculty and/or students	(4) Yes ✓	(0) No					1	
A4.9	Experience in CBID fieldwork & training in competency-based education	(4) Yes ✓	(0) No					1	
Total A4.D									
Remarks									

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

A5. Institutional achievement & Credentials (Desirable)

(Documentary evidence of all credentials shall be fetched from application/Self Appraisal report.)

S.No.		Yes	No	Weightage	Score Obtained
A5.1	Experience of the Institute in the area of Disability Rehabilitation more than ten years	4✓	0	2	
A5.2	Experience of the Institute conducting RCI approved courses more than ten years	4✓	0	2	
A5.3	Number of permanent approval (05 years) from RCI more than two consecutive times for a course	4✓	0	2	
A5.4	Achievement of the Institute – State level recognition by Govt.	4	0	2	
A5.5	Achievement of the Institute – National Level recognition by Govt.	4✓	0	2	
A5.6	State Level Govt. recognition to any of the Employee working Not less than 05 years	4✓	0	2	
A5.7	National Level Govt. recognition to any of the Employee working not less than 05 years	4	0✓	2	
A5.8	International Collaboration	4✓	0	2	
A5.9	NAAC Accredited (B+ and above) (Not applicable for CBID Programme)	4✓	0	2	
A5.10	NIRF Ranking (100 or Less) (Not applicable for CBID Programme)	4 NA	0	2	
Total A5D					
No score to be given if documentary proof not available.					
Remarks:					

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

Part B
(For CBID, DECSE, D.Ed. B.Ed., M.Ed. Spl.Ed., Integrated M.Ed.Spl.Ed., SITEP PROGRAMMES))

General Information

(i) Name of the Program being inspected: **B. Ed(Spl.Edn) -ID and HI**

(ii) Model **Special School** owned by Training Institute: **YES✓ /NO**

If No, MoU signed with other special school: **YES✓ /NO**

Date of MoU signed & Validity of MoU:

(iii) Level of the Model Special School /Adopted Special School: (ECCE, Foundational, Preparatory, Middle, & Secondary): **Secondary**

(iv) Name of Recognition Board:.....

Registration/ Recognition No.:.....Date of Registration.....

(v) Resource Room is located at Inclusive School/ Academic Building of Training Centre (Specify):

.....

(vi) For SITEP, mention if the institute is a

(i) Multidisciplinary Institute

(ii) Cluster of Colleges

(iii) MoU with a Degree College.....✓

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

B1. Human Resources(Please refer to the prescribed Curriculum/Manual of the respective programme for minimum number of faculty required and their qualifications& experience)									
B1.E		Essential							
S.No.	RCICRR No. & validity	Designatio n in the training institute	Additional qualification other than mentioned with CRR	Post qualific ation Experienc e in years	Scores		Raw Scor e(A)	Weighta ge (B)	Score (AxB)
					(4) (Eligibl e as per Norm)	(0) (Not Eligibl e)			
B1.1	Full Time Core Faculty (CBR, Disability, Spl.Ed.& Pedagogy Area)								
	Prof.Chandrakala A13608 27.06.2028	Professor	MA(Pub.Adm), MA(Phil), M.Ed, M.Phil Ph.D(Edn)	19				20	
	Mrs.Uma Devi A12690 09-11-2029	Assistant Professor	MA, M.Ed Spl (ID) M.Phil	19					
	Dr.J.Aruna A07271 15-10-2031	Assistant Professor	MA(Telugu), MA(Sociology), M.Phil, Ph.D(Edn), M.Ed Spl.Ed (HI)	19					
	Dr. Meena Rajarapu A18276 02-12-2028	Assistant Professor	MA(Psy), Ph.D(Edn) MBA, M.Ed Spl.Ed (ID)	12					
	Dr. Esther Rani A53327 08-11-2030	Assistant Professor	M.A (English), B.Ed (HI), M.Ed(HI) Ph.D(Edn)	10					
	Dr.D.Sriveni A14752	Assistant Professor	MA(Psy), M.Phil(Rehab Psy), Ph.D	14					
	Prof.G.Mary Sunanda	Professor	MA(Eng), MA(PS), M.Ed(Gen), Ph.D(Edn)	26					
	Dr.Padala Laxman	Assistant Professor	M.Sc(Maths) MA(Psy), M.Ed, Ph.D(Edn)	7					
	Dr.Dayakar Kurimeti	Assistant Professor	M.Sc(Che), MA(Psy), MA(Eng), M.Ed(Gen), Ph.D(Edn)	10					
	*Calculate average of the above between 0-4 and put under raw score(A)								
	Regarding the Guest faculty, the guidelines refer to the curriculum /syllabus and manual on assessment.								
B1.2	Guest Faculty*								
	Name	Qualification s	Topics to be allocated	Aadhaar number	(4) Engaged	(0) Not Engaged			
	* Calculate average of the above between 0-4 and put under raw score(A)							8	
B1.3	Administrative/Technical/SupportStaff:Minimum2orasprescribedintheCurriculum/Manual/Guidelines.								
	Name		Designation	CRR,if any					
	A Uma Maheshwari		Junior Asst. cum typist		(4) Engaged	(0) Not Engaged			
	Chandra Shekar Naidu		Office Subordinate		(4) Engaged	(0) Not Engaged			
	* Calculate average of the above between 0-4 and put under raw score(A)							8	
B1.4	Overall impression of Faculty & Staff through Group Interaction and observation.		(4) Excellent	(3) Good	(2) Average	(1) Poor		4	

	TotalB1.E	
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Remarks (specify Sl.No for which there markis made):									
B1.D	Desirable								
S.No.	Items	(4) All Faculty	(3) 75% ofFaculty	(2) 50%of Faculty	(1) 25% ofFaculty	(0) None	Raw Score (A)	Weightage(B)	Score (AxB)
B1.5	Experience of the Core Faculty more than Prescribed years	✓						9	
B1.6	Additional Rehabilitation Qualification / Research Qualification of the Core Faculty (M. Phil/Ph.D.)	✓						6	
	Total B1D								

(Signature of Visiting Expert1)
Expert2)

(Signature of Visiting

B4. Curricular Transaction (Only for Extension Proposal)

(Please refer to the prescribed Curriculum/ Manual for number of books/ journals/ other resources and their copies)										
B4.E Essential										
Sl.no.	Items (To be assessed based on observation and interaction with students and faculty members as well as verification of records)	Actual Status	Points as per observation & interaction					Raw Score (A)	Weightage (B)	Score (AxB)
			(4) Good	(3) Satisfactory	(2) Poor	(1) Very poor	(0) Not Available			
B4.1	Academic calendar and time table	Yes							04	
B4.2	Attendance of Students and Faculties based on Biometry	Yes							04	
B4.3	Use of ICT in classroom teaching	Yes							04	
B4.4	Supervision of practical components, Practical Records	Yes							08	
B4.5	Field visits & its report	Yes							05	
B4.6	Assignments / projects / seminar/case conference	Yes							05	
B4.7	Students Progression: Continuous Assessment, Results (University/NBER) of students	Yes							05	
B4.8	Overall impression of Curricular Transaction through interaction with students and faculty		(4) Excellent		(3) Good	(2) Average	(1) Poor		05	
Total B4.E										
B. Desirable										
B4.9	Mentoring, Tutorial and Coaching Facilities*	Yes		(4) Yes	(0) No				05	
B4.10	Development of A-V/Accessible Lessons by the faculty	Yes		(4) Yes	(0) No				05	
Total B4.D										
*The training institute is also expected to organize tutorials, additional support to poor performers through coaching as per needs of the students										
Remarks (specify sl.No for which the remark is made):										

(Signature of Visiting Expert1)

(Signature of Visiting Expert2)

PartC

Summary of Scores (New Proposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max.Score	ObtainedScore	%	Max.Score	ObtainedScore	
	PartA						
1	Academic Infrastructure (Building)	A1E=100			A1D=20		
2	LibraryResources&Services	A2E=120			A2D=20		
3.	Inclusive Community DevelopmentPrograms	A3E=80			A3D=40		
4.	InstitutionalAchievements&Credent ials	00			A5D=80		
	PartB						
6.	HumanResources	B1E=160			B1D=60		
7.	Educational/ClinicalInfrastructure	B2E=120			B2D=60		
8.	Educational/ClinicalServices	B3E=160			B3D=40		
Total		740			320		

SummaryofScoresExtensionProposal)							
Sl.no.	Parameters	Essential			Desirable		Remark
		Max.Score	ObtainedScore	%	Max.Score	ObtainedScore	
	PartA						
1	Academic Infrastructure(Building)	A1E=100			A1D=20		
2	Library Resources & Services	A2E=120			A2D=20		
3.	Inclusive Community Development Programs	A3E=80			A3D=40		
4.	Faculty development & Research	A4E=120			A4D=40		
5.	Institutional Achievements & Credentials	00			A5D=80		
	PartB						
6.	Human Resources	B1E=160			B1D=60		
7.	Educational /Clinical Infrastructure	B2E=120			B2D=60		
8.	Educational/ Clinical Services	B3E=160			B3D=40		
9.	Curricular Transactions	B4E=160			B4D=40		
Total		1020			400		

(SignatureofVisitingExpert1)

(SignatureofVisitingExpert2)

Summary of Assessment

Summarize your observation by mentioning 2 strengths and 2 weakness (if has) of the Training Institution. (Max 250 words)

Strengths:

Weakness:

Any other point:

Declaration

1. I/We hereby declare that the assessment/inspection under taken by us/me is as per the guidelines and the format. The format is duly filled and complete in all respects.
2. I/We have followed the code and conduct as mentioned by the Council.
3. I/We undertake that if anything is found incomplete or in correctly filled, then I/we may be removed from the panel of visiting experts or debarred.

Name	Designation & Full Address with Email ID & Contact Numbers	Signature with date