Dr B. R. AMBEDKAR OPEN UNIVERSITY
Hyderabad, Telangana
Programme Project Report–PPR

Name of the Faculty/ Department: Education

Name of the Programme: Bachelor of Education (B.Ed)

S.No.	Parameters	Details
a.	Programmes mission & objectives:: *(its alignment with industrial/learner demands)*	Enrichment and competency building through teacher education and training programmes. Interactive individual based teaching learning processes. Reliable and credible student evaluation systems. Result oriented, accountable and transparent administrative and logistic support systems. Research, innovation, training and networking for system development and staff development. To propagate quality education in flexible mode all over the State and to provide access to different skills-enhancing educational programmes. To collaborate with other Higher Education Institutions (HEIs) for academic and research endeavors. To provide education in the vernacular language. To plan and introduce socially relevant and bread earning short term Certificate/Skill development Programs to the dropout students to live on their own.
b.	Relevance of program with Dr BRAOU's Mission & Goals:	Highly relevant as it enhances the abilities of teacher trainers by providing quality education to diverse sections of society at costs to make them competent and effective teachers who can contribute to the education sector. This, in turn, promotes social justice, equality, and empowerment through education, which is goal of the university.
c.	Nature of prospective target group of learners: 1. Specify the target group: 2. Needs of the target group:	This programme is typically designed for individuals who aspire to become teachers in schools, colleges, or universities. The target group for The B.Ed programme, therefore, are generally working teachers who have completed their undergraduate degrees and wish to pursue a acquire a qualification in Education.

d.	Appropriateness of program to be conducted in Open & Distance Learning(ODL) mode to acquire specific skills & competencies : Specify the expected learning outcomes in terms of: 1.Learning outcomes : 2. Knowledge attainment : 3. Transferable Skills and Competencies: 4. Reflection of academic, professional and occupational standards:	The appropriateness of conducting a Bachelor of Education (B.Ed) program in Open and Distance Learning (ODL) mode to acquire specific skills and competencies would depend on several factors. ODL has become an increasingly popular mode of education in recent years, especially for individuals who are unable to attend traditional, face-to-face classes due to various reasons. ODL mode offers flexibility in terms of scheduling, access to study materials, and pace of learning, making it a viable option for working professionals or individuals who live in remote areas.
e.	Instructional Design: 1. Curriculum design (*Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components*):	The B.Ed program at DRBRAOU (Dr. B.R. Ambedkar Open University) designed to meet the requirements of the National Council for Teacher Education (NCTE) and to prepare graduates who are competent and capable of working as effective teachers in various educational settings. The program is structured to include the following components: **Theory**: The theoretical component of the program will provide students with a solid grounding in the principles of education and pedagogy. This included courses in educational psychology, philosophy of education, sociology of education, curriculum and instruction, assessment and evaluation, and educational technology. **Practical**: The practical component of the program providing students with hands-on experience in teaching and classroom management. This included micro-teaching, lesson planning, and teaching practice in actual classrooms. Students will also be required to complete a teaching portfolio, which will showcase their teaching skills and accomplishments. **Fieldwork**: The fieldwork component of the program provide students with opportunities to observe and learn from experienced teachers in real-world settings.
	2. Total Credit hours(*including course wise*):	B.Ed : (358 Credit hours (With Practical))

3.	Detailed syllabi:		University framed the syllabus with subject experts based on the guidelines given by NCTE
4.	Duration of the programme(*Minimum & Maximum*):		2 YEARS
5.	Medium of instruction:		Telugu
6.	Type of programme(*General/ Professional*):		Professional
7.	Faculty and Support staff:		Prof.Chandrakala Dr.G.Mary Sunanda Dr.Padala Laxman Dr.K.Dayakar Dr.J.Aruna Mrs.K.Uma Devi
8.	Instructional design & delivery mechanism(*Media to be used-print, audio, video, online, computer aided, web based, etc. (course wise)*):		The Department adopt all possible modes of delivery to impart education. Face to Face mode, remedial classes, Self-Learning mode through SLMs, ICT enabled mode through Online (Zoom Classes),Offline classes Tele lessons, Teleconferences and social media Supply of Self learning material (Printed Course Material) in English and Telugu medium to all the enrolled students. Organizing offline classes (Face to Face interaction) regularly as per time table at the study centres. Organizing online classes regularly as per time table from the University Headquarters. Hands on Practical Training Classes in English, Telugu and Hindi medium at programme centres. Supply of Audio Lesson. Supply of Video Lessons. Teleconference Through TSAT/ Doordharshan. Access to BRAOU YOU tube channel of the university for visualizing all the online classes, extension lectures and guest lectures.
9.	Student Support Service system(*Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc*):		**HQs:** Providing information and assistance to prospective students on admission requirements, program offerings, and registration procedures. Offering academic advisement to current students to help them select appropriate courses and plan their academic program. Processing transcripts, degree verifications, and other academic records. Providing financial aid and scholarship information. Offering career counseling and job placement services.

			Programme Centres: Providing face-to-face academic support to students. Providing access to library resources, Offering academic support through web-based platforms. Providing access to online learning resources, such as course materials, discussion forums, and multimedia content. **Web-based platforms:** Offering online tutoring and academic support through chat, video conferencing, and other virtual platforms. Providing access to online learning resources, such as course materials, discussion forums, and multimedia content. Hosting online workshops and seminars on academic skills and other relevant topics. Providing technical support for students who are experiencing issues with online platforms or other technology. the student support service system at DRBRAOU is providing students with the assistance and resources they need to succeed in their academic program, regardless of their location or mode of study.
f.	Procedure for admissions, curriculum transaction and evaluation: 1. Define the admission policy(*including web based tools to be adopted*) :		(As per State government and NCTE norms) Online admission for Eligible candidates who need to teachers working in recognized schools. Web based admission process was initiated from the academic year 2021
	2. Eligibility criteria:		B.Ed: Candidates should have passed with at least 50% of marks either B.A./B.Sc./ B.Com./ B.C.A./B.Sc.(Home Science)/ BBM/ BBA/ B.E/ B.Tech **i) Should be Trained in-service Teachers in Elementary Education** (NCTE recognised Teacher Training completed in-service Teachers in Elementary Education i.e. working in Govt/Aided/Local Body/ Govt. Recognised Schools). **ii. Should have completed NCTE recognised Teacher Education programme in Elementary Education through face-to-face**

			mode (TTC/D.Ed./ D.El.Ed./ B.El.Ed./ TPT/HPT/UPT/**B.P.Ed./D.P.Ed**.-Qualification is must).
		3. Fee structure:	40000/ for Two years.
		4. Financial assistance to learners(if any):	NO
		5. Activity planner of all academic activities of the academic session:	As per academic calendar all the activities will be planned and executed accordingly.
		6. Policy for Evaluation of learner progress along with methods and tools:	Evaluation can be done by both formative and summative methods and evaluation done by online digital mode.
g.	Requirement of the laboratory support and library resources: 1. Laboratory support to the learners (*if any*): 2. Provision of Practical book for learners (*if any*): 3. Provision of Virtual Reality methods for Practicals in case of Online learning (*if any*):		**Lab support**: Available at all the programme centers. **Library resources**: Library facility is available at all the programme centers and Headquarters of the University.
h.	Cost estimate of the program and the provisions: 1. Indicate the budgetary requirement for: 1. Programme Development 2. Delivery 3. Maintenance		University has established committed and dedicated team for development of new programmes and the allocated budget is at satisfactory level. The team will be done cost analysis before developing a programme with Planning and Development Division. The University has dedicated budgetary provisions for programme development, Material Production and Distribution and Electronic Media Production Centre. Digital media production and delivery of the program through its dedicated Divisions namely LSSB, AVPRC, Computer centre and DMP which oversees the operations of all programme Centres, Examination branch.

i.	Quality assurance mechanism and expected program outcomes*: 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: *Minimum standards must adhere to UGC (ODL) Regulations,2017anddirectionsofthe Statutory Bodies of the University	Technology enabled teaching learning methods are used to deliver the course curriculum. Designed to imbibe sound teaching methods to Teachers pursuing this course. Demonstration, Internship final practical's are a prerequisite to make the programme effective.

Signature
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Department of Education
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