

Important Dates

Last Date for Submission of Abstracts : 20-01-2024

Last Date for Submission of Full papers : 25-01-2024

Registration Fee Details

For PG Students : Rs. 300/-

For Research Scholars : Rs. 600/-

For Faculty : Rs. 1000/-

For Institutions : Rs. 1000/-

Important Information/Payment Procedure:

All the participants must register by paying the required registration fee on or before the deadline. Co-authors are also required to register separately. Only registered participants will be allowed to present the paper. T.A. and D.A will not be paid to any participants or papers presenters.

Certificates will be issued only for registered participants/paper presenters who attend the seminar.

Registration Link

<https://forms.gle/hyd95NFSg516r7eL9>

The registration fee can be paid through credit card/debit card /internet banking or Scan the following QR Code for UPI payment.

Bank: State Bank of India
Branch: BRAOU Campus
A/C No: 42567519359
IFSC Code: SBIN0020872



Accommodation

Limited accommodation is available in the University guest house, it will be provided on first come first serve basis on the request of the delegates on nominal payment basis. Please contact the Seminar Director for details.

Venue of the Seminar

Dr. BRAOU Campus, Road No. 46, Jubilee Hills, Hyderabad - 500 033.

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Hon'ble Vice-Chancellor, Dr. BRAOU

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Dean, Faculty of Social Sciences

Seminar Director

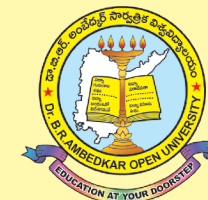
Dr. B. Srinivas
Associate Professor & Head
Dept. of Sociology

Seminar Co-Director

Dr. P. Venkata Ramana
Associate Professor
Dept. of Sociology

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A Two Day
National Seminar
On

**Higher Education in India:
Issues and Challenges for
High Quality and Inclusiveness**

28th and 29th January 2024

Sponsored by
TSCHE & ICSSR-SRC
Dr. BRAOU, Hyderabad



Organized by
Department of Sociology
Dr. B.R. Ambedkar Open University
Hyderabad - 500033 (T.S.)

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Mobile No: 9848676128

About the Organizer

The **Dr. B.R. Ambedkar Open University**, initially known as Andhra Pradesh Open University (APOU), was set up on 26th August, 1982 through an Act of the A.P. State Legislature (APOU Act 1982). Subsequently, the University was renamed as Dr. B.R. Ambedkar Open University (Dr.BRAOU) on 26th October 1991 by the Government of Andhra Pradesh. The motto of the University: '*Education at your doorstep*' and the mission: '*Education for all*'. The university offers PhD, M.Phil, Postgraduate, Undergraduate, Diploma and various other certificate courses. The university system adopts multidisciplinary pedagogy approaches and adheres to flexible patterns in terms of admissions, choice of subjects, duration and age requirements to fulfill the mission and vision of the University.



Department of Sociology

The Department of Sociology was established in 1983. Sociology being one of the most popular Departments in Dr. B. R. Ambedkar Open University offers a complete and holistic study of the discipline of Sociology through Distance mode. The Department offers a wide spectrum of specialized and common core courses at Under-Graduate and Post-Graduate level Programmes. In the spirit of the 'Vision & Mission' of the University, the department organizes academic programmes to meet the requirements of the diverse sections of the society. Along with this, the department has introduced M.Phil and Ph.D. research programmes from the year 2008 onwards.

About the Seminar

The National Seminar on "*Higher Education in India: Issues and Challenges for High Quality and Inclusiveness*" aims to provide a comprehensive platform to dissect the intricate landscape of higher education in the country. The seminar will

address pivotal themes that discusses and debates on major challenges and potential avenues for strengthening higher education in India.

The discussions will revolve around the major issues and challenges plaguing higher education in India. Participants are encouraged to critically examine issues such as inadequate infrastructure, faculty shortages, outdated curricula, and the urgent need for research-driven educational practices. The aim is to identify areas requiring immediate attention to elevate the overall quality of education in the country.

Discussions and critical engagements will be centered on the policies, regulations, and financial support required from the government to ensure the sustained growth and quality of higher education in the universities and institutions. The seminar aims to explore the platform for discussing crucial issues related to autonomy, regulation and the need for state intervention to maintain and strengthen standards while fostering innovation in higher education in India.

The seminar specifically focuses on the issues and challenges related to social exclusion and inclusion in higher education, and to identify and dismantle social barriers that hinder access to education for marginalized communities. Gender inequalities in higher education will be critically examined in detail. It will also analyze the existing gender gaps in enrollment, faculty representation, gender-inclusive academic environment and research opportunities. Strategies for promoting inclusiveness, such as affirmative action and targeted scholarship programs will be explored to address social disparities in the higher education system in India. The internationalization of higher education is another key theme of the seminar. It examines the challenges and benefits of globalizing education, emphasizing the importance of cross-cultural exchange, collaborative research, and the integration of global best practices to enhance the overall quality and relevance of Indian higher education. The seminar aims to envision a roadmap for transformative changes, including curriculum overhauls, technology integration, and industry-academic collaborations. The emphasis will be on creating a dynamic and responsive higher education system that aligns with the evolving needs of society and the global landscape. The seminar will delve into innovative pedagogies with a special focus on Open and Distance Learning (ODL) strategies, aligning with the principles and standards of the National Education Policy (NEP) 2020. This seminar serves as a platform for comprehensive discussions among educators, policymakers, and stakeholders to address the multifaceted challenges and strengthen social inclusivity, equity and accessibility in the higher education system in India.

Objectives of the Seminar

- Evaluate and enhance quality assurance mechanisms in higher education.
- Propose strategies for social inclusivity and addressing barriers to access higher education.
- Discuss the integration of technology mechanisms for improving pedagogy practices.
- Explore sustainable funding models for financial stability and growth in higher education.
- Enhance education through Open and Distance Learning (ODL) in Higher Education for better quality and accessibility to reach a broader audience.
- Aligning Higher Education Practices with NEP 2020 for Quality Enhancement and social inclusivity.

The seminar is proposed to address the pertinent problems and issues of Higher education in India and the following sub-themes are proposed for deliberations and discussions.

Sub-themes of the Seminar

- Higher Education in India: Major issues and Challenges.
- Higher Education and the role of the State
- Higher Education in India: Social Exclusion and Inclusion.
- Higher Education and Gender Inequalities in India.
- Internationalization of Higher Education in India.
- Towards Restructuring and Reforming Higher Education in India.
- Enhancing Inclusivity through Open and Distance Learning (ODL) in Higher Education
- Integrating ODL Strategies within NEP 2020 Framework for social inclusive Higher Education in India.

Call for Papers

Papers are invited from the academicians, researchers, students and others who are interested in the field of Higher Education. Participants are invited to submit the abstracts (500 words) for paper presentation on the sub-themes of the seminar. The abstracts should be emailed to sociology.ns2024@gmail.com by 20th January, 2024 and a soft copy of the full length original papers should be submitted on or before 25th January, 2024 in MS Word format with a limit of 1500 to 3000 words. The papers will be peer reviewed by the expert committee and the best papers will be published in an edited book with ISBN.