PROFILE



1.	Name (In Capital)	: MALLEP	AKANAGARAJU		
2.	Date of Birth(DD/MM/YYY	YY) : 15/03/197	5_ Age (in years) 47		
3.	Address _	: DEPART	TMENT OF EDUCATION,		
		Dr.BR AM	BEDKAR OPEN UNIVERSITY.		
4	Phone /Mobile No	: 93906915	76		
5.	Qualification	M.Sc(Psy)	M.Sc(Psy)MA.(Philo)M.A.(ELT)_M.A.(TEL)MCJ, LLB,		
		M.Ed (Spl.	Edn-Visual Impairment),DVT&E(MR),		
		UGC-NET	(Edn) Ph.D(Submitted)		
6.	Area of Specialization _Spec	ial Education : Teac	ching Strategies for CWSN		
7.	Date of Appointment i.In th	ne Institution : 18/	09/2012		
	ii. P	resent Position : As	ssistant Professor (c)		
8.	Awards / Recognitions				
9.	Details of Contribution in the	e Subjects / Faculty			
	a. Design of Curriculun	n i. <i>Theory</i>			
ii. Practical					
		i. Direct / offline	Direct teaching at Program centre level		
		ii. Online			
		iii. Audio lessons	_Through Radio lessons_10		

i. Course Writing

Theory					
S. No.	Programme	Title of the Course	Title of the unit(s)		
1	B.ED	Value and Peace Education	1. Peace and Values		
2.	B.Ed (Spl.Edn	Ed (Spl.Edn Intervention & Teaching Strategies-VI Evaluation Procedure with reference to			
2. Curriculum Adaptation and Strategies Practical's .2018		Practical's .2018			
		for Teaching Expanded Curriculum	2.Translated Approaches of Teaching V.I,		
		.C-13VI	3. C-13.VI Translated Assessment of Needs		

iv. Video lessons

c. Preparation of Course Material / Lab Manuals (please enclose the list)

_Through Video Lessons_05_

3.Psycho Social and Family Issues C-16-VI. Pedagogy of Teaching Biological Science.Spl.Edn (.A4)	and Techniques of Teaching. 4.C-16.VI * Vocational Rehabilitation –Need and Challenges, Issues and Challenges in Rural SettingsTranslated Concept Development& Early Intervention. B.S.A4.*Approaches and Methods of Teaching Biological Science.

Practica	Practical					
S. No.	Programme	Title of the Course	Title of the unit(s)			
1.	B.Ed Spl.Edn VI	Preparing Practical Manual of V.I.				

ii. Course Editing

Theory	Theory					
S. No.	Programme	Title of the Course	Title of the unit(s)			

Practica	Practical				
S. No.	Programme	Title of the Course	Title of the unit(s)		

iii. Course Co-Ordination

S. No.	Programme	Title of the Course
		a) B.Ed. Value and Pease Education.
		b) Pedagogy and Biological Science
		c) Curriculum adaptation and Teaching
		Strategies for expanded core curriculum
		of V.I (Visual Impairment)
		d) Intervention and Teaching Strategies of
		Visual Impairment.
		e) Technology and Disability of Visual
		Impairment.
		f) Psycho-social and family issues of Visual
		Impairment.
		g) B.Ed(Spl.Edn-VI.)Braille and Assistive

Devices.
h) B.ED(Spl.Edn-VI.)Orientation and
Mobility.
i) B.ED(Spl.Edn-D-19).Basic Research and
Statistics
j) B.ED(Spl.Edn-B-11A).Guidance&
Counseling.
k) Environmental Education and Disaster
Management Education of 'M.Ed.,
1) Environmental Education and Disaster
Management Education of 'B.Ed.
m) Educational Management Planning and
Finance of M.Ed.
n) Teacher Education of M.Ed.
o) Educational Perspective on Visual
Impairment.(SE.VI-02)
p) Curriculum and Teaching strategies of
children with visual Impairment-03.

S. No.	Programme	Title of the Course

d. e-Content Lessons/ Courses / Editing

S. No.	Programme	Title of the Lessons / Course / Editing	E-Content Source
1.	BED	TELUG BODHANA VIDHANALU	Various Text books of Telugu

e. Radio/ Video/ Teleconferencing/ Web Conferencing/ Webinar (please enclose the list)

S. No.	Programme	Course No. & Title	Title of the Lesson	Mode of the Lesson
1.	MED	Educational Management Planning and Finance	Leadership Management in Education.	Radio
2.	BED	School	Patasala Karyakramalu	Radio
3.	BED	*Micro Teaching	Methods of Teaching	Radio
4.	B.Ed(SE)	Co-Curricular Activities for VI	Educational Perspective on	Radio

			Visual Impairment	
5.	B.ED(SE)	Understanding of Differently ambled Children.	Introduction to Disabilities	Radio
6.	BED(SE)	External & Internal parts of the Eye.	Educational Perspective on Visual Impairment	Radio
7.	BED(SE)	Effects of Blindness on Personality Development.	Teaching Strategies	Radio
8.	BED	Microbial World	Methods of Teaching Biological Science	Video
9.	BED(SE)	Evaluation & Test	Curriculum & Teaching Strategies	Tele- Conference.
10	BED	Values in Education	Values & Peace Education	Tele- Conference
11.	BED (SE)	Intervention & Teaching Strategies of VI/HI/MR	Intervention & Teaching Strategies	Tele- Conference
12	BED(SE- VI)	Assessment of Visual Impairment	Identification& Assessment of VI.	Radio
13	B.ED (SE)	Quality –Equity(Physical,Econo, Social ,Cultural,Lingustic-weaker sections and Disabled	Contemporary India & Education	video

3. Teaching . a. Counselling / Teaching (Details may be enclosed)

S.No.	Programme	Theory			Practical			
		Course No.	Course Title	No. of Hours	Course No.	Course Title	No. of Hours per Batch	No. of Batches

Total 1	Number of Hours Theory Counseling
	i. Direct / offline
	ii. Online
	iii. Audio lessons
	iv. Video lessons
Total n	number of Hours Practicals Counselling
	i. Direct / offline
	ii. Online
	iii. Audio lessons
	iv. Video lessons

4.	Course wise Teaching Plan to Counsellors to be implemented at all Study Centers in stipulated No. of
	Hours (Course wise details may be enclosed)

S.No.	Programme	Course Number & Title	No of Hours per Block	Remarks
			Block-1:	
			Block-2:	
			Block-3:	

5. Summer / Winter Schools Conducted (Details may be enclosed)

S.No	Course Number & Title	No. of unit(s)	No. of. Hours

Details of Participation in the following

a.	University ext	imination evaluation	
	i. UG		

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iv. Certificate Courses _ Yes

b. Paper Setting

i. UG	B.Ed ,B.Ed	(Spl.Edn)
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• •	DO			
11	PG			

iV. Diploma /PG Diploma	

v. Certificate Courses _____

c. Preparation & Evaluation of Assignments

i. PG B.Ed,B.Ed (Spl.Edn)

d. Examinations Conducted

e. Evaluation of Thesis / Dissertations

(Enclose the list of evaluated Thesis / Dissertation titles)

7. Research Projects

i) Completed

S. No.	Title of the Project	Funding Agency (UGC/DEC/CSIR/ DST etc)	Amount Sanctioned	Year (From-To)
			_	

ii) On-going

S. No.	Title of the Project	Funding Agency	Amount	Date of	Expected
	-	(UGC/DEC/	Sanctioned	Commencement	date of
		CSIR/DST etc)			Submission
		,			

iii. M.Phil & Ph.D

	Number of Ph.D. Candidates Awarded *Number of Ph.D. Candidates Currently Working						
9.	"Nun	nder of Pn.D. Candidates Curr	entiy working				
10.	. *Number of M.Phil. Candidates Awarded						
11.	. *Number of M.Phil. Candidates Currently Working						
	(*please enclose the list of candidate names, registered year and title of work)						
12.	. Research fellowship						

S.No.	No. of Research Scholar	Funding Body

13. Publications

i) Books (please enclose the list)

S. No.	Author(s)/ Editor (s)	Title	Publisher	Year of Publication	Page No.(s)

ii) Articles / Papers Published in Books (please enclose the list)

S. No.	Title of Article/ Paper	Title of the Book	Editor(s) Name	Publisher with ISBN/ISSN	Year of Publication	Page No. (s)
1.	strengths and challenges of community towards Inclusive Education	Inclusive Education Perspectives and Challenges	Dr.NLakshmi	978-81- 910-8411- 6.	2015	210- 213
2.	Role of teachers towards protection of self help skills.	Developmental Disabilities	Dr.Mrs.Mani Ramani CVS	978-81- 931489-0-2	2015	149- 153
3.	Inclusive Education Quality Aspect	Role of NGO's in Implementation of Inclusive "Education conducted a case study of CBR-NET	Dr.MTV Nagaraju	978-81-311- 530-6	2013	305- 313

		Work ,Bangalore,				
4.	Secondary Education in India. Issues & Challenges	Vocationalization of Secondary Education.	Dr.H.Subhramanyam	ASTHA Publishers and Distributors. NewDelhi.2 978-93- 85330-67-4	2019	202- 206

iii) Articles Published in Journals (please enclose the list)

Sl. No).	Title of Article	Journal with ISBN/ISSN	Year/Month

iv). Papers Presented in Conferences/Seminars/Workshops (please enclose the list)

	Title of the paper	Title of Conferences/Seminars/Workshops	Presented Place and date(s)	Publisher& Year of publication
1.	Understanding Transition in the Life of PwDs.	Understanding Transition in the Life of PwDs across life span, Infant, children Adolescence & Old age.	NIEPMD, Chennai 17& 18 th Feb.	2022
2	Professional Ethics in Practice of Rehabilitation Science	Professional Ethics in Practice of Rehabilitation Science	NIEPMD, Chennai 31 st & 01 st Feb.	2022
3.	Digital tools for Quality Education	Digital tools for Quality Education	Aligarh Muslim University,Kerala 16,17 & 18 th/Nov	2021
4	Take Right Decision Make great life.	Take Right Decision Make great life.	Sri Padmavati Mahila Viswa Vidyalayam. Nov/2	2020
5	Translation from Telugu to English	Translation from Telugu to English	Participated 10& 11 th December	2019
6	Translation from English to Telugu	Translation from English to Telugu	Participated 12& 13 th June-2018	2018
	Equipping the Un Equipped – Empowerment through Knowledge, Technology & Skills	Equipping the Un Equipped – Empowerment through Knowledge, Technology & Skills	Participated 10-12 th November-2018	2018
7.	Self-Learning Material(SLM)	Self-Learning Material(SLM	CSTD,Dr.BRAOU 27 Jan to 2 nd Feb	2017
8	RPWD Act- 2016 Implications for Persons with Disabilities	Implications for Persons with Disabilities	NIEPMD in Collaboration with Navajeevan Residential School for the Deaf.	29 th &30 th Novembre/2019.
9.	Two days National Level Seminar on	MahatmaGandhi Vidyamandir s Arts &	Manmad	13 th & 14 th /Feb/2020.

Quality Enhancement in Higher Education.(Chaired)	Science College	,Nandagaon, Nasik Dist	
		-	

14. Conferences/Seminars/ Workshops Organized (please enclose the list)

S. No.	Status as Organizer	Title of the Conferences/Seminars	Date(s) of Conferences/Seminars/Workshops

15. Conferences /Seminars/Workshops Chaired (please enclose the list)

1.	Two days National Level Seminar on Quality Enhancement in Higher Education.(Chaired)	MahatmaGandhi Vidyamandir s Arts & Science College	Manmad ,Nandagaon, 13 th & 14 th /Feb/2020.

16. Conferences/Seminars/ Workshops/ Symposiums/ Refresher Courses/ Orientation Courses participated (please enclose the list)

S. No.	Title	Organized by	Place & Date(s)
1.	Ambedkar, Democracy and Nationalism	Department of History Dr.BRAOU,	Hyderabad.11/07/2022
2.	Research Methodology	Centre for Staff Training Development (CSTD), Dr.BRAOU.	Hyderabad & 2016.
3.	"Self Learning Material (SLM)	Centre for Staff Training Development (CSTD), Dr.BRAOU.	Hyderabad & 2017& 27 th Jan to02 Feb/2017.
4.	Professional Development Programme on Online Teaching, Learning and Assessment using Open Educational Resources, Education Technology Tools & Moodle MOOC platforms	GRADE Dr. BRAOU	Hyderabad & 8 to 10 th/Feb/2018.
5.	Translation from English to Telugu	Centre for Staff Training Development (CSTD), Dr.BRAOU.	Hyderabad & 12&13 June-2018.
6.	International Conference on "Equipping the with unequipped empowerment through knowledge, Technology and Skills"	Dr.BRAOU and IDEA	Hyderabad & 10&12 November-2018
7.	"Translation from Telugu to English	Centre for Staff Training Development (CSTD), Dr.BRAOU.	Hyderabad & 10&11 December-2019& 2019
8.	Draft Educational policy- 2019 ,Prospect And Retrospect.	University college of Education .Dept .of. Education.Kakatiya University,	Warangal 6th & 07 Decembed-2019.

10	Main Streaming SFDRR&	National Council of Rural	Dr.BRAOU,16 th
	Rural Resilience in	Institutes.	December 2017.
	University Curriculum in		
	Telangana State.		
11	Democratization of Higher	GRADE&CSTD	4 th April/2017.
	Education in	Dr.BRAOU.	
	India:Dr.B.R.AMBEDKAR		
	VISION.		

17. Chairman/Member of Authority/Committee etc (please enclose the list)

S	. No.	Chairman/Member/Secretary	Committee/Authority	Year (From-To)

18. Membership in Professional Organization/Associations (please enclose the list)

S. No.	Name of the Association/Organizations	Life Member/Ordinary Member	

19. Faculty exchange Programme

S.No.	Title of the Faculty Exchange Programme	Name of the institution and country	Funding body	Duration
		_		

21. Foreign Assignments (Details may enclose)						
22. Academic / Administrative Positions held						
S.No.	Designation		Institution	Period		
1.	Co coordinator of B.Ed (Spl.Edn-V.I.)	-	Dr.B.R.Ambedkar Open University.	2012 to Till Today.		
23. Any	23. Any other Information					
1	Jagaray)					
			<u>Forwarded</u>			
Head	1	Dean		Director (Academic)		

20. Foreign Universities Visited for Academic Programme (Details may enclose)_____