

PROFILE



1. **Name (In Capital)** ___J. ARUNA
2. **Date of Birth (DD/MM/YYYY)** ___ 15-10-1971 Age (in years) 50Yrs
3. **Address** _ Department of Education, Dr.B.R.Ambedkar Open University ,Jubilee Hills,
Council of India Recognized as a Panel of Visiting Expert for Assessment of Training
Institutes for conducting Rehabilitation Training Programs
4. **Details of Contribution in the Subjects / Faculty**
 - a. **Design of Curriculum i. *Theory* and *Practical*** ___
Involved in designing revision of Curriculum for B.EDSE-HI &M.EDSE-HI Theory
and Practical affiliated by Osmania University at National Institute for Mentally
Handicapped(NIMH), Secunderabad, on 2015
 - b. **Teaching Methods**
 - i. Direct / offline
 - ii. Audio lessons
 - iii. Video lessons
 - iv. Teleconferencing
 - c. **Preparation of Course Material / Lab Manuals** (please enclose the list)

Course Writing

Theory			
S. No.	Programme	Title of the Course	Title of the unit(s)
1.	B.EDSE- HIB6 Semester-I	Inclusive Education	1. Marginalization VS Inclusion 2. Changing Practices in Education of Children with Disabilities 3. Diversity in classrooms 4. Principles of Inclusive

			Education 5. Barriers to Inclusive Education
2.	B.EDSE- HIC13 Semester-III	Curriculum Designing, Adaptation and Evaluation	1. Pre Requisites for Reading and Emergent Reading skills 2. Approaches and Strategies to develop Reading Skills 3. Developing Literacy Skills: Reading
3.	B.EDSE- HIC14 Semester-III	Intervention and Teaching Strategies	1. Parent Infant Programmes for Children with Hearing Impairment 2. Methods of Teaching Language
4.	B.EDSE- HIB10C Semester-IV	Community Based Rehabilitation	1. Awareness Programs-Types and Methods 2. Family Counselling and Family Support Groups 3. Preparing Person with Disability for CBR-School Education 4. Community related Vocational Training
5	B.EDSE- HIB11B Semester-V	Communication Options: Manual(ISL)	1. Basic Awareness of D/Deafness of Paradigms 2. Basic Awareness of difference between ISL and ISS

Practical			
S. No.	Programme	Title of the Course	Title of the unit(s)
6.	B.EDSE-HI Practical Manual- Cross Disability and Inclusion Semester-IV	F-1: Main Disability Special School	1.Compilations of Language Teaching Material News, Conversation, Stories and Unseen Pictures
7.	B.EDSE-HI Practical Manual- Cross Disability and	E-2: Other Disability Special School	2.Teacher Assistant 3.Use of Internet and Modern Technology for improving the class processes

	Inclusion Semester-V		

i. Course Editing

Theory			
S. No.	Programme	Title of the Course	Title of the unit(s)
		----- NA-----	

Practical			
S. No.	Programme	Title of the Course	Title of the unit(s)
		-----NA-----	

ii. Course Co-Ordination

S. No.	Programme	Title of the Course
1.	B.EDSE-HIC14-T Semester-III	Intervention and Teaching Strategies
2.	B.EDSE-HIC15-T Semester-IV	Technology and Disability
3.	B.EDSE-HIB11B-T Semester-V	Communication Options: Manual(ISL)
4.	B.EDSE-VIC13-E&T Semester-III	Curriculum Adaptation and Strategies for Teaching Expanded Curriculum
5.	B.EDSE-VIC14-E&T Semester-III	Intervention and Teaching Strategies

S. No.	Programme	Title of the Course

d. e-Content Lessons/ Courses / Editing

S. No.	Programme	Title of the Lessons / Course / Editing	E-Content Source
		-----NA-----	

e. Radio/ Video/ Teleconferencing/ Web Conferencing/ Webinar (please enclose the list)

S. No.	Program me	Course No. & Title	Title of the Lesson	Mode of the Lesson
1.	B.EDSE (HI)	B10C-Community Based Rehabilitation	Preparing Community for CBR on 24 th January'2019.	Radio
2.	B.EDSE (HI)	C16-Psycho Social and Family Issues	'Role of Teacher in Developing Self Esteem in children' on 24 th September,2019.	Radio Lesson
3.	B.EDSE (HI)	C15-Technology and Disability	Agencies for Aids and Appliances (ADIP Scheme)' on 09 th September, 2019.	Radio Lesson
4.	B.EDSE (HI)	C16-Psycho Social and Family Issues	B.EdSE-ODL-'Role of Family in psychosocial development of children with Hearing Impairment ' on 23 rd October,2019.	Radio Lesson
5.	B.EDSE (HI)	B11B-Communication Options	'Communication Options for student with hearing impairment ' on 04 th November,2019	Radio Lesson
6.	B.EDSE (HI)	A5-Pedagogy of Teaching Telugu	'Pedagogy of Teaching Telugu 'on 14 th February2019	Video Lesson
7.	B.EDSE (HI)	C13-Curriculum Designing, Adaptation and Evaluation	Developing Reading Skills in children with Hearing	Video Lesson

			Impairment ‘on 12 th March, 2019.	
8.	B.EDSE (HI)	B10C-Community Based Rehabilitation	‘ Community Based Rehabilitation ‘on 23 rd June, 2019 at Yadagiri Channel.	Tele Conference
9.	B.EDSE (HI)	B6-Inclusive Education	Understanding Disability as Mandated by RPwD Act-2016	Tele Conference

5. Teaching .

a. Counselling / Teaching (Details may be enclosed)

S.No.	Programme	Theory			Practical			
		Course No.	Course Title	No .of Hours	Course No.	Course Title	No. of Hours per Batch	No. of Batches
1.	M.ED (HI) –Regular mode		Philosophical and Sociological Foundations Education			CBR Project		7
2.	B.ED (HI) Regular mode		1.Pedagogy of Teaching Telugu 2.Pedagogy of Teaching Social Sciences 3.Contemporary India and Education			Micro Teaching Teaching Lesson Plan Preparation of Individualized Educational Program (IEP)Record		12

			Reading and Reflecting on Text					
	M.EDSE (HI)-ODL mode	MMD-051	Foundations of Education			Teaching Lesson Plan		2
	M.EDSE (HI)-ODL mode	MMDE-076	Curriculum and Teaching Strategies for Children with Hearing Impairment					2
	M.EDSE (HI)-ODL mode	MMDP-059	Dissertation Handbook for M.Ed .Special Education			Development of Research Proposal		2
	B.EDSE (HI)-ODL mode		Pedagogy of Teaching Telugu Pedagogy of Teaching Social Sciences Introduction to Sensory Disabilities Inclusive Education			Teaching Lesson Plan		12
	PGPD(HI)-ODL mode		Introduction to Disabilities			Teaching Lesson Plan Preparation of Individualized Educational Program (IEP)Record		4
	D.ED (HI)		Language and Communication Curriculum Designing			Teaching Lesson Plan Observation Record		6

			and Adaptation for Children with Hearing Impairment Pedagogy of Teaching Telugu Pedagogy of Teaching Social Sciences					
	FCSE- (Foundation Course in Special Education)		Introduction to Disabilities			Preparation of Individualized Educational Program (IEP)Record Articulation Record		4

Total Number of Hours Theory Counseling

i. Direct / offline _____

ii. Online _____

iii. Audio lessons _____

iv. Video lessons _____

Total number of Hours Practicals Counselling

i. Direct / offline _____

ii. Online _____

iii. Audio lessons _____

iv. Video lessons _____

6. Course wise Teaching Plan to Counsellors to be implemented at all Study Centers in stipulated No. of Hours (Course wise details may be enclosed)

S.No.	Programme	Course Number & Title	No of Hours per Block	Remarks
		-----NA-----	Block-1 : Block-2 :Block-3 :	

11. Summer / Winter Schools Conducted (Details may be enclosed)

S.No	Course Number & Title	No. of unit(s)	No. of. Hours
	-----NA-----		

12. Details of Participation in the following

a. University examination evaluation

- i. UG _____ B.EDSE-HI
- ii. PG _____ M.EDSE-HI
- iii. M.Phil & Ph.D _____ NA _____
- iii. Diploma /PG Diploma _____ D.EDSE-HI &PGPDSE-HI
- iii. Certificate Courses -- Foundation Course in Special Education

b. Paper Setting

- i. UG _____ B.EDSE-HI
- ii. PG _____ M.EDSE-HI
- iii. M.Phil & Ph.D _____ NA _____
- iV. Diploma /PG Diploma _____ D.EDSE-HI &PGPDSE-HI
- v. Certificate Courses _____

Enclosed

c. Preparation & Evaluation of Assignments

- i. PG _____ M.EDSE-HI Regular and ODL

d. Examinations Conducted __ D.EDSE-HI,B.EDSE-HI,PGPDSE-HI&M.EDSE-HI Regular and ODL

e. Evaluation of Thesis / Dissertations -----NA-----

(Enclose the list of evaluated Thesis / Dissertation titles)

13. Research Projects

i) Completed

S. No.	Title of the Project	Funding Agency (UGC/DEC/CS IR/DST etc)	Amount Sanctioned	Year (From-To)
	--- NA-----			

ii) On-going

S. No.	Title of the Project	Funding Agency (UGC/DEC/ CSIR/DST etc)	Amount Sanctioned	Date of Commencement	Expected date of Submission
	----NA----				

14. *Number of Ph.D. Candidates Awarded

_____NA_____

15. *Number of Ph.D. Candidates Currently Working

_____NA_____

16. *Number of M.Phil. Candidates Awarded

_____NA_____

17. *Number of M.Phil. Candidates Currently Working _____NA_____

(*please enclose the list of candidate names, registered year and title of work)

18. Research fellowship

S.No.	No. of Research Scholar	Funding Body
	-----NA-----	

19. Publications

i) Books (please enclose the list)

S. No.	Author(s)/ Editor (s)	Title	Publisher	Year of Publication	Page No.(s)
1		-----NA-----			
2		-----NA-----			

ii) Articles / Papers Published in Books (please enclose the list)

S. No.	Title of Article/ Paper	Title of the Book	Editor(s) Name	Publisher with ISBN/ISSN	Year of Publication	Page No. (s)
1	Preparing Teachers for Inclusive Education	Emerging Issues in Teacher Education	Prof.K.S.Sudheer Reddy Dr.Ravindranath K.Murthy Dr.P.Shanka Dr.G.Madhukar	Publish World ISBN -978-81- 928910-2-6	2015	202

2	Globalism and Literature	Land Marks in Indian and World Literature		Published in Book of Abstracts, OUCIP, Hyderabad	2015	45
3	Improving Teacher Quality to face Global Challenges	New Reforms in Teacher Education: Issues and Challenges		Jayam Publications, ISBN-978-93-85108-29-7	2016	10-17
4	The Importance of Educational Technology in Teaching	New Reforms in Teacher Education		Jayam Publications, ISBN-978-93-85108-29-7	2016	150-157
5	Duration of the Course: Boon or Bane	Teacher Education Curriculum: Reflective Practices	Prof.T.Mrunalini	Pragma Publications, ISBN-978-93-84845-27-7	2016	237-241

iii) Articles Published in Journals (please enclose the list)

Sl. No.	Title of Article	Journal with ISBN/ISSN	Year/Month
1.	Teachers Attitude Towards Teaching Strategies for Inclusive Schools	International Journal of Current Research ISSN:0975-833X Volume 15, Issue 5 May, 2023	May, 2023
2.	Awareness of Teaching Strategies for Inclusive Schools-A Study	International Journal of Creative Research Thoughts ISSN : 2320-2882 Volume 11, Issue 5 May, 2023	May, 2023
3.	Effect of Activity Based Instructions in Improving Writing Skills among Children with Profound Hearing loss	International Journal of Current Research Volume 13, Issue, 07 PP, 18165-18170.	JULY, 2021
4.	Duration of the B.ED Course: Boon or Bane	Scholarly Research for Interdisciplinary Studies Peer Reviewed &	NOV-DEC 2020

		Refereed Journal, ISSN 2278-8808, Volume 8	
5.	Challenges in Preparing Teachers for Inclusive Education	Scholarly Research Journal for Humanity Science & English Language Peer Reviewed Journal, ISSN 2348-3083, Volume 8	OCT-NOV 2020
6.	Educational Technology in Teaching	Scholarly Research Journal for Interdisciplinary Studies Peer Reviewed & Refereed Journal ISSN 2278-8808, Volume 8	SEPT-OCT 2020
7.	Improving Teacher Quality to Face Global Challenges	Scholarly Research Journal for Humanity Science & English Language Peer Reviewed Journal, ISSN 2349-9664	AUG-SEP 2020
8.	A Comparative Study on the Development of Language Skills among the Children Using Cochlear Implant and Hearing Aids	Disabilities and Impairments – An Interdisciplinary Research Journal, ISSN0970 356X	2018

iv). Papers Presented in Conferences/Seminars/Workshops (please enclose the list)

Sl. No.	Title of the paper	Title of Conferences/Seminars/Workshops	Presented Place and date(s)	Publisher & Year of publication
1.	National and State Commissions for Persons with Disabilities	Rights of Persons with Disabilities ACT-2016	Ashray Akruti, Srinagar Colony, Hyderabad RCI CRE Program 21 st to 23 rd October, 2024	2024

2.	Responsibilities of Various Government Departments and Agencies	Rights of Persons with Disabilities ACT-2016	Ashray Akruti, Srinagar Colony, Hyderabad RCI CRE Program 21 st to 23 rd October,2024	2024
3.	Blended Learning Models for Inclusive Education	Three day National Conference on Latest Trends in Inclusive Education & Adaptive Learning Technologies	Helen Keller's Institute, Secunderabad RCI CRE Program 11 th , 12 th & 13 th September,2024	2024
4.	Reforms in Curriculum in Teacher Education	Two day National Seminar on- "Shaping the Future Education: Innovations and Reforms in Teacher Education" Inclusion in Light of NEP 2020(RCI-CRE)	AYJNISHD(RC), Secunderabad. RCI CRE Program 13 th & 14 th August,2024	2024
5.	Public Health and Social Development	Two day International Conference on "75 years of Public Administration Discipline in India: Trajectories and Contemporary Status"	Department of Public Administration, Dr. BR AO, Hyderabad. 17 th & 18 th May, 2024	2024
6.	Enhancing Inclusivity through Open and Distance Learning(ODL) in Higher Education	Two day National Seminar on "Higher Education in India: Issues, Challenges for Quality and Inclusiveness"	Department of Sociology, Dr. BRAOU, Hyderabad 28 th & 29 th January, 2024	2024
7.	Awareness and Attitude of Teaching Strategies at Inclusive Schools	"National Seminar on-Inclusive Pedagogy: Strategies and Approaches for Inclusion"	AYJNISHD(D) (SRC) Secunderabad 24 th & 25 th January 2023	2023-
8.	Recent Trends in Media in Telangana	National Seminar on -"Media in Telangana: Past, Present and Future"	Dr. BRAOU, Hyderabad 12 th & 13 th	2022

			November,2022	
9.	Discrimination regarding-Gender & caste, Poverty, Religion, Disability	CRE Programme on 'Gender and Disability'	AYJNISHD, SRC, Secunderabad, RCI, 12 th to 14 th February, 2020	2020
10.	Developing partnerships with Family, School functionaries & Peer groups in Inclusive Education	CRE Programme on 'Inclusive Education for Children with Disabilities'	AYJNISHD, SRC, Secunderabad RCI, 2018	2018
11.	Teacher Education and Inclusive setup	National Seminar on –“Quality in Teacher Education: Integration and Duration	Dept. of Education SPMVV , Tirupati 2017	2017
12.	Changing Trends in Education of the CWHI	CRE Programme on –‘Use of technology and Development of Teaching learning Material for CWHI’	AYJNISHD, SRC, Secunderabad	2017
13.	Language and Educational Problems in CWHI	CRE Programme on-‘Methods of Teaching Language’	Ashray Akruti, Srinagar Colony, Hyderabad.	2017
14.	Principles of Teaching Language	CRE Programme on-‘Methods of Teaching Language’	Ashray Akruti Srinagar Colony, Hyderabad.	2017
15.	Two year Teacher Education Curriculum and its reflective practices	National Seminar on –“Two year Teacher Education Curriculum: Practices and Reflections of	Dept. of Education, Osmania University 2016	Pragm a Public

		Stakeholders”		ations 2016
16.	Quality concerns in Teacher Education: Issues and Challenges	National Seminar on –“Reforms in Teacher Education”	Noor College of Education, Shad Nagar, January 2016	Jayam Publications 2016
17.	The Importance Of Educational Technology In Teaching	National Seminar on – “Reforms in Teacher Education”	Noor College of Education, Shad Nagar January, 2016	Jayam Publications 2016
18.	Impact of Globalization on Tribal Communities	National Seminar on-“Law Relating to Tribes in India-An Audit of Legal, Constitutional and policy perspectives”	University College Of Law, Osmania University, Hyderabad	2016
19.	Methods of Teaching Language, Maxims of Teaching Language	CRE Programme on ‘Subject Teaching’	Ashray Akruti Srinagar Colony, Hyderabad.	2016
20.	Approaches of Teaching Social Sciences, Planning Lessons for Teaching Social Sciences	CRE Programme on ‘Subject Teaching’	Ashray Akruti Srinagar Colony, Hyderabad.	2016
21.	Preparing Teachers for Inclusive Education	National Seminar on-“Teacher Education: Issues, Concerns and Challenges”	IASE, Osmania University	Publis h World 2015
22.	Sociological Perspectives of Education-Society and Peace Education	International Seminar on ‘Peace Education’	Acharya Nagarjuna University in Association with PSSO, India.	2015

23.	Globalism and Literature	International Conference on- “Landmarks in Indian and World Literatures”	ISCS in Collaboration with OUCIP, Hyderabad.	2015
24.	Social Impact of Climate Change; Law and Policies	International Conference on- “Perspectives on Green Energy, climate change, sustainable development and environmental policies”	Dept. of Law, SPMVV, Tirupati.	2015
25.	Development of Writing Skills in CWHI’	CRE Programme on- ‘Pre Academic Skills’	Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2014
26.	Techniques of Teaching Language’	CRE Programme on – ‘Development of Language and Communication’	Sweekaar Academy of Rehabilitation Sciences, Secunderabad.	2011
27.	Appropriate Approach to Education of Children with Hearing Impairment	National seminar on- “Appropriate Approach to Education of Children with Hearing Impairment	Sweekaar Academy of Rehabilitation Sciences, Secunderabad.	2009

v). Monographs/Reports (if any) _____ NA _____

20. Conferences/Seminars/ Workshops Organized (please enclose the list)

S. No.	Status as Organizer	Title of the Conferences/Seminars	Date(s) of Conferences/Seminars/Workshops
1.	Coordinator	Organized Southern Level Course Coordinators Meet for D.ED/B.ED Special Education at Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2009
2.	Coordinator	Conducted RCI CRE Programmes for Rehabilitation Professionals at Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2013 & 2014

21. Conferences /Seminars/Workshops Chaired (please enclose the list)

S. No.	Title of the Conferences/Seminars/Workshops	Organized by	Place & Date(s) of the Conferences/Seminars/Workshops
	-----NA-----		
	-----NA-----		

22. Conferences/Seminars/ Workshops/ Symposiums/ Refresher Courses/ Orientation Courses participated (please enclose the list)

S. No.	Title	Organized by	Place & Date(s)
1.	Attended Webinar on” Evidence Based Concepts & Facts-Autism Spectrum Disorder(ASD)”	Department of Education, Dr.BRAOU, Hyderabad	3 rd December, 2024
2.	Attended Webinar on “ Insights and Reflections on NEP 2020”	Department of Education, Dr.BRAOU, Hyderabad	6 th September, 2024
3.	Attended Two day International Conference on “Tribal Livelihood Patterns: Issues and Strategies for empowerment”	Department of Political Science, Dr.BRAOU, Hyder abad	8 th &9 th August, 2024
4.	Attended Two day National Seminar on	Department of History, Dr. BRAOU,Hyderabad	10 th &11 th April, 2024

	“Numismatics-Reconstruction of South Indian History and XXXII Annual Conference of South Indian Numismatic Society		
5.	Attended Two day National Seminar on “Higher Education in India: Issues, Challenges for Quality and Inclusiveness”	Department of Sociology, Dr. BRAOU, Hyderabad	28 th & 29 th January, 2024
6.	Attended Workshop -Outcome Based Education (OBE)	Center for Internal Quality Assurance (CIQA), Dr.BRAOU,Hyderabad	3 day Workshop, Dr.BRAOU, Hyderabad 22 nd -24 th January,2024
	Attended Webinar on “ Action Research Perspectives, Possibilities and Prospects ”	Department of Education, Dr.BRAOU, Hyderabad	11 th January, 2024
	Attended One-Day International Seminar on “Research Methodology in Practice”	Research India foundation	31 st ,December, 2023 Online Mode
	Attended the one-week international FDP-cum-Workshop on Doctoral Research Workshop	Research India foundation	24 th -30 th December, 2023
	Attended Webinar on “Inclusive Education with Special Reference to Gender Equity”	Department of Education, Dr.BRAOU, Hyderabad	22 nd December, 2023
	Participated in the Three day Workshop on” Designing Micro-Credential Courses with Moodle ”	Centre for Online Education & Learning(COEL),Dr.B. R.Ambedkar Open University,Hyderabad,in Collaboration with Commonwealth Educational Media Centre for Asia(CEMCA)	8 th to 10 th August, 2023

	Participated in the Two day National Seminar(CRE Program) on “Inclusive Pedagogy: Strategies and Approaches for Inclusion”Inclusion in Light of NEP 2020	Dept. of Education, AYJNISHD,RC, Secunderabad	24 th &25 th January, 2023
	Participated in the Three day Workshop on “Integrating Open Educational Resources (OER) in Distance& Online Learning Courses”	Centre for Online Education & Learning(COEL),Dr.B. R.Ambedkar Open University,Hyderabad,in Collaboration with Commonwealth Educational Media Centre for Asia(CEMCA)	24 th to 26 th November, 2022
	Participated in the One Day Workshop on “SPSS v 28.0 Software”	CSTD, Dr.BRAOU, Hyderabad	23 rd November, 2022
	National Seminar on -“Media in Telangana: Past,Present and Future”	Dept.of Journalism and Mass Communication &Public Relations, Dr.BRAOU, Hyderabad	12 th &13 th November, 2022
	Certificate of Completion-Successfully Copleted the Self-Learning Online Course on “Understanding Open Educational Resources”(OER)	Commonwealth of Learning	21 st November, 2022
	Participated in One day Training on e-office Implementation	CSTD, Dr.BRAOU, Hyderabad	1day 3 rd , November, 2022
	Participated in One day National Symposium on “Gandhian Concept of Education in the Context of NEP-2020”	Department of Education, Dr.BRAOU,Hyderabad	1day 5 th September, 2022
	Participated in One day National Symposium on”Women in Nation Building;Pre and Post Independent India”	Department of History, Dr.BRAOU, Hyderabad	1 day 11 th August, 2022

	Participated in One day International Seminar on “Ambedkar ,Democracy and Nationalism”	Department of History, Dr.BRAOU, Hyderabad	1 day 11 th July, 2022
	Blended Learning in Higher Education Institutes –an Online Capacity Building Programme for teachers in HEI in Telangana & Andhrapradesh	CSTD, Dr.BRAOU, Hyderabad, Collobaration with CEMCA,NEW DELHI	2 Week CBP, CSTD,Dr.BRAOU, Hyderabad 14 th to 25 th March, 2022
	Online Faculty Development Programme (FDP)on Research methods and Ethics	ICFAI University, Jaipur in Association with IEEE Rajasthan	Online 21 st to 25 th February, 2022
	Completed Online Faculty Development Programme on “Online Course Development for SWAYAM”	Centre for Staff Training and Development(CSTD) Dr.BRAOU, Jubilee Hills, Hyderabad in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi	Online 17 days January 2022
	Attended Webinar on ‘Leadership and Participation of Persons with Disabilities toward an Inclusive, Accessible and Sustainable Post-Covid 19 World’	Dept. of Education, Dr.BRAOU, Jubilee Hills, Hyderabad	Dr.BRAOU, Hyderabad 3 rd December 2021
	Attended the National Webinar on ‘NEP-2020:Perspectives on Inclusive Education’	Dept. of Education, AYJNISHD,RC, Secunderabad	2 days October 2021
	Attended the Orientation Programme on ‘Right to Information Act 2005’	Dept. of Education, AYJNISHD,RC, Secunderabad	1 day September 2021
	Participated in the National Webinar on”Communication and Rehabilitation Strategies for	Dept. of Education, AYJNISHD,RC, Secunderabad	1day June,2021

	the Overall development of Individuals with Deaf Blind”		
	“Mental Health for All: Psychological Well-being during and beyond Covid-19”	Dept. of Education, University College of Education, Osmania University	3 days January 2021
	Attended the National Webinar on ‘NEP-2020:Special Education Perspectives and Rights of Differently-abled’	Dept. of Education, SPMVV, Tirupati	1day December 2020
	Attended the National Webinar on ‘NEP-2020: Education Perspectives’	Dept. of Education, SPMVV, Tirupati	1 day November 2020
	Participated in the National Webinar session on ‘Learning and Innovations for Inclusive Education.	Dept. of Education, AYJNISHD,RC, Secunderabad	6 days August 2020
	Participated in Webinar on ‘Holistic Care of kids with Special Needs in present pandemic challenging times’	Dept. of Education, AYJNISHD,RC, Secunderabad	1day August 2020
	Participated in Webinar on ‘Schemes for Persons with Hearing Impairment-ADIP Scheme’	Dept. of Education, AYJNISHD,RC, Secunderabad	1day June 2020
	Participated in Webinar on ‘Policies and frame works facilitating Inclusive Education-UNCRPD –Act 2006 & New RPWD Act 2016	Dept. of Education, AYJNISHD,RC, Secunderabad	1day June 2020
	Participated one week National Workshop on “ Professional Development Programme for Teachers in Higher Education”	SPMVV, Tirupati	7 days January 2019
	Participated in Two days Training Programme on ‘ Translation from Telugu to English ‘	Centre for Staff Training and Development (CSTD)	2 days December 2019

	Attended Orientation Programme of Visiting Experts at New Delhi	Rehabilitation Council of India (RCI)	1 day January 2019
	Participated in Work shop on – “Transacting teacher Education for Rural Disaster Reliance	National Council of Rural Institute & IASE, Osmania University	1 day October 2016
	Participated in “Orientation Programme & Course Coordinators Meet”	RCI in Collaboration with Helen Keller’s Institute	2 days October 2014
	Participated in National Work Shop on –Incheon Strategy-Effective Implementation in Indian Context-“ Make the Right Real”	NIMH & THPI	2 days February 2014
	Attended Training on Introductory ISL for Master Trainers/ Faculties Of B.Ed (HI) & DSE (HI) Training College	Dept. of Education, AYJNIHH, SRC, Secunderabad	12 days March 2009
	Participated in 2 nd National Conference of Childhood Disability Group-Indian Academy of Pediatrics	Sweekaar Academy of Rehabilitation Sciences	2 days May 2005

23. Chairman/Member of Authority/Committee etc (please enclose the list)

S. No.	Chairman/Member/Secretary	Committee/Authority	Year (From-To)
	-----NA-----		

24. Membership in Professional Organization/Associations (please enclose the list)

S. No.	Name of the Association/Organizations	Life Member/Ordinary Member
1.	Member of Visiting Expert in Rehabilitation Council of India, New Delhi	Life Member
2.	Indian Distance Education Association	Life Member
3.	Research India Foundation	Life Member

25. Faculty exchange Programme

S.No.	Title of the Faculty Exchange Programme	Name of the institution and country	Funding body	Duration
	-----NA-----			

26. Foreign Universities Visited for Academic Programme (Details may enclose)_____NA-----

27. Foreign Assignments (Details may enclose)_____NA_____

28. Academic Positions held

S. No.	Designation	Name of the University/Institution	From	To	Classes Taught- UG & PG
1	Assistant Professor(C)	Dr.B.R.Ambedkar Open University, Jubilee Hills, Hyderabad.	September 2018	Till date	B.EDSE-HI ODL
2	Lecturer in Dept. of Spl. Education	Sweekaar Academy of Rehabilitation Sciences, Secunderabad.	2006	September 2018	D.ED (HI), B.ED (HI) &M.ED (HI) –Regular mode B.ED & M.ED ODL mode
3	Guest Faculty in Dept. of Education	AYJNISHD, SRC, Secunderabad	2016	September 2018	D.ED(HI), B.ED (HI) & M.ED (HI)

					Regular mode
4	Course Coordinator for Distance Mode Courses(ODL)	Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2010	2014	PGPD(HI) & MEDSE-HI IGNOU
S. N	Administrative Positions held- Designation	Name of the Course	Affiliated University	From	To
1	Course Coordinator	M.EDSE-HI	Osmania University	2011	2018
2	Course Coordinator	D.EDSE-HI	Manipal University & AYJNI SHD, Mumbai	2006	2016
3	Course Co-Coordinator	B.EDSE-HI	Osmania University	2007	2018
4	Course Coordinator	M.EDSEHI-ODL	Indira Gandhi National Open University (IGNOU)	2012	2014

5	Course Coordinator	PGPDSEHI-ODL	Indira Gandhi National Open University (IGNOU)	2010	2014
6	Course Co-Coordinator	B.EDSE-HI-ODL	Dr.B.R.Ambedkar Open University	2009	2015
7	Course Coordinator	Foundation Course in Special Education (FCSE)	Madhya Pradesh Bhoj Open University (MPBOU)	2007	2009

29. Any other Information _____

Date: 08-12-2025

Place: Hyderabad

(SIGNATURE)

J.ARUNA

Forwarded

Head

Dean

Director (Academic)