

## **PROFILE**



1. **Name (In Capital)** \_\_\_J. ARUNA
2. **Date of Birth (DD/MM/YYYY)** \_\_\_ 15-10-1971 Age (in years) 50Yrs
3. **Address** \_ Department of Education, Dr.B.R.Ambedkar Open University ,Jubilee Hills, Hyderabad.  
Phone /Mobile No \_9390213652
4. **Qualification** \_M.A., LL.B., M.ED(HI)., M.A., M.PHIL., (Ph.D)
5. **Area of Specialization** –Special Education –Hearing Impairment
6. **Date of Appointment** **i. In the Institution** \_24-09-2018  
**ii. Present Position** \_\_\_Assistant Professor (C)
7. **Awards / Recognitions** \_\_Rehabilitation Council of India Recognized as a Panel of Visiting Expert for Assessment of Training Institutes for conducting Rehabilitation Training Programs
8. **Details of Contribution in the Subjects / Faculty**
  - a. **Design of Curriculum** **i. Theory and Practical** \_\_\_  
Involved in designing revision of Curriculum for B.EDSE-HI &M.EDSE-HI Theory and Practical affiliated by Osmania University at National Institute for Mentally Handicapped(NIMH), Secunderabad, on 2015
  - b. **Teaching Methods**
    - i. Direct / offline
    - ii. Audio lessons
    - iii. Video lessons
    - iv. Teleconferencing
  - c. **Preparation of Course Material / Lab Manuals** (please enclose the list)

## Course Writing

<b>Theory</b>			
S. No.	Programme	Title of the Course	Title of the unit(s)
1.	B.EDSE-HIB6 Semester-I	Inclusive Education	<ol style="list-style-type: none"> <li>1. Marginalization VS Inclusion</li> <li>2. Changing Practices in Education of Children with Disabilities</li> <li>3. Diversity in classrooms</li> <li>4. Principles of Inclusive Education</li> <li>5. Barriers to Inclusive Education</li> </ol>
2.	B.EDSE-HIC13 Semester-III	Curriculum Designing, Adaptation and Evaluation	<ol style="list-style-type: none"> <li>1. Pre Requisites for Reading and Emergent Reading skills</li> <li>2. Approaches and Strategies to develop Reading Skills</li> <li>3. Developing Literacy Skills: Reading</li> </ol>
3.	B.EDSE-HIC14 Semester-III	Intervention and Teaching Strategies	<ol style="list-style-type: none"> <li>1. Parent Infant Programmes for Children with Hearing Impairment</li> <li>2. Methods of Teaching Language</li> </ol>
4.	B.EDSE-HIB10C Semester-IV	Community Based Rehabilitation	<ol style="list-style-type: none"> <li>1. Awareness Programs-Types and Methods</li> <li>2. Family Counselling and Family Support Groups</li> <li>3. Preparing Person with Disability for CBR-School Education</li> <li>4. Community related Vocational Training</li> </ol>
5	B.EDSE-HIB11B Semester-V	Communication Options: Manual(ISL)	<ol style="list-style-type: none"> <li>1. Basic Awareness of D/Deafness of Paradigms</li> <li>2. Basic Awareness of difference between ISL and ISS</li> </ol>

<b>Practical</b>			
S. No.	Programme	Title of the Course	Title of the unit(s)
6.	B.EDSE-HI Practical Manual- Cross Disability	F-1: Main Disability Special School	<ol style="list-style-type: none"> <li>1. Compilations of Language Teaching Material News, Conversation, Stories and Unseen Pictures</li> </ol>

	and Inclusion Semester-IV		
7.	B.EDSE-HI Practical Manual-Cross Disability and Inclusion Semester-V	E-2: Other Disability Special School	<ol style="list-style-type: none"> <li>1. Teacher Assistant</li> <li>2. Use of Internet and Modern</li> <li>3. Technology for improving the class processes</li> </ol>

*i. Course Editing*

Theory			
S. No.	Programme	Title of the Course	Title of the unit(s)
		----- NA-----	

Practical			
S. No.	Programme	Title of the Course	Title of the unit(s)
		-----NA-----	

*ii. Course Co-Ordination*

S. No.	Programme	Title of the Course
1.	B.EDSE-HIC14-T Semester-III	Intervention and Teaching Strategies
2.	B.EDSE-HIC15-T Semester-IV	Technology and Disability
3.	B.EDSE-HIB11B-T Semester-V	Communication Options: Manual(ISL)
4.	B.EDSE-VIC13-E&T Semester-III	Curriculum Adaptation and Strategies for Teaching Expanded Curriculum
5.	B.EDSE-VIC14-E&T Semester-III	Intervention and Teaching Strategies

S. No.	Programme	Title of the Course

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**d. e-Content Lessons/ Courses / Editing**

S. No.	Programme	Title of the Lessons / Course / Editing	E-Content Source
		-----NA-----	

**e. Radio/ Video/ Teleconferencing/ Web Conferencing/ Webinar (please enclose the list)**

S. No.	Programme	Course No. & Title	Title of the Lesson	Mode of the Lesson
1.	B.EDSE (HI)	B10C-Community Based Rehabilitation	Preparing Community for CBR on 24 <sup>th</sup> January'2019.	Radio
2.	B.EDSE (HI)	C16-Psycho Social and Family Issues	'Role of Teacher in Developing Self Esteem in children' on 24 <sup>th</sup> September,2019.	Radio Lesson
3.	B.EDSE (HI)	A2-Contemporary India and Education	Agencies for Aids and Appliances (ADIP Scheme)' on 09 <sup>th</sup> September, 2019.	Radio Lesson
4.	B.EDSE (HI)	C16-Psycho Social and Family Issues	B.EdSE-ODL-'Role of Family in psychosocial development of children with Hearing Impairment ' on 23 <sup>rd</sup> October,2019.	Radio Lesson
5.	B.EDSE (HI)	B11B-Communication Options	'Communication Options for student with hearing impairment ' on 04 <sup>th</sup> November,2019	Radio Lesson

6.	B.EDSE (HI)	A5-Pedagogy of Teaching Telugu	'Pedagogy of Teaching Telugu 'on 14 <sup>th</sup> February2019	Video Lesson
7.	B.EDSE (HI)	C13-Curriculum Designing, Adaptation and Evaluation	Developing Reading Skills in children with Hearing Impairment 'on 12 <sup>th</sup> March,2019.	Video Lesson
8.	B.EDSE (HI)	B10C-Community Based Rehabilitation	' Community Based Rehabilitation 'on 23 <sup>rd</sup> June, 2019 at Yadagiri Channel.	Tele Conference

## 9. Teaching .

### a. *Counselling / Teaching (Details may be enclosed)*

S.No.	Programme	Theory			Practical			
		Course No.	Course Title	No .of Hours	Course No.	Course Title	No. of Hours per Batch	No. of Batches
1.	M.ED (HI) –Regular mode		Philosophical and Sociological Foundations Education			CBR Project		7
2.	B.ED (HI) Regular mode		1.Pedagogy of Teaching Telugu  2.Pedagogy of Teaching Social Sciences			Micro Teaching  Teaching Lesson Plan  Preparation of Individualized Educational Program		12

			3. Contemporary India and Education  Reading and Reflecting on Text			(IEP)Record		
	M.EDSE (HI)-ODL mode	MMD-051	Foundations of Education			Teaching Lesson Plan		2
	M.EDSE (HI)-ODL mode	MMDE-076	Curriculum and Teaching Strategies for Children with Hearing Impairment					2
	M.EDSE (HI)-ODL mode	MMDP-059	Dissertation Handbook for M.Ed .Special Education			Development of Research Proposal		2
	B.EDSE (HI)-ODL mode		Pedagogy of Teaching Telugu Pedagogy of Teaching Social Sciences Introduction to Sensory Disabilities Inclusive Education			Teaching Lesson Plan		12
	PGPD(HI)-ODL mode		Introduction to Disabilities			Teaching Lesson Plan  Preparation of Individualized Educational Program (IEP)Record		4
	D.ED (HI)		Language and Communicati			Teaching Lesson Plan		

			on Curriculum Designing and Adaptation for Children with Hearing Impairment Pedagogy of Teaching Telugu Pedagogy of Teaching Social Sciences			Observation Record		
	FCSE- (Foundation Course in Special Education)		Introduction to Disabilities			Preparation of Individualized Educational Program (IEP)Record Articulation Record		

**Total Number of Hours Theory Counseling**

*i. Direct / offline* \_\_\_\_\_

*ii. Online* \_\_\_\_\_

*iii. Audio lessons* \_\_\_\_\_

*iv. Video lessons* \_\_\_\_\_

**Total number of Hours Practicals Counselling**

*i. Direct / offline* \_\_\_\_\_

*ii. Online* \_\_\_\_\_

*iii. Audio lessons* \_\_\_\_\_

*iv. Video lessons* \_\_\_\_\_

**10. Course wise Teaching Plan to Counsellors to be implemented at all Study Centers in stipulated No. of Hours (Course wise details may be enclosed)**

S.No.	Programme	Course Number & Title	No of Hours per Block	Remarks
		-----NA-----	Block-1 : Block-2 :Block-3 :	

**11. Summer / Winter Schools Conducted (Details may be enclosed)**

S.No	Course Number & Title	No. of unit(s)	No. of. Hours
	-----NA-----		

**12. Details of Participation in the following**

**a. University examination evaluation**

- i. UG \_\_\_\_\_ B.EDSE-HI
- ii. PG \_\_\_\_\_ M.EDSE-HI
- iii. M.Phil & Ph.D \_\_\_\_\_ NA \_\_\_\_\_
- iii. Diploma /PG Diploma \_\_\_\_\_ D.EDSE-HI &PGPDSE-HI
- iii. Certificate Courses -- Foundation Course in Special Education

**b. Paper Setting**

- i. UG \_\_\_\_\_ B.EDSE-HI
- ii. PG \_\_\_\_\_ M.EDSE-HI
- iii. M.Phil & Ph.D \_\_\_\_\_ NA \_\_\_\_\_
- iV. Diploma /PG Diploma \_\_\_\_\_ D.EDSE-HI &PGPDSE-HI
- v. Certificate Courses \_\_\_\_\_

**c. Preparation & Evaluation of Assignments**

- i. PG \_\_\_\_\_ M.EDSE-HI Regular and ODL

**d. Examinations Conducted** \_\_ D.EDSE-HI, B.EDSE-HI, PGPDSE-HI & M.EDSE-HI Regular and ODL

**e. Evaluation of Thesis / Dissertations** -----NA-----

*(Enclose the list of evaluated Thesis / Dissertation titles)*

Enclosed

**13. Research Projects**

**i) Completed**

S. No.	Title of the Project	Funding Agency (UGC/DEC/CS IR/DST etc)	Amount Sanctioned	Year (From-To)
	--- NA----			



**ii) On-going**

S. No.	Title of the Project	Funding Agency (UGC/DEC/CSIR/DST etc)	Amount Sanctioned	Date of Commencement	Expected date of Submission
	----NA----				

**14. \*Number of Ph.D. Candidates Awarded**

\_\_\_\_\_NA\_\_\_\_\_

**15. \*Number of Ph.D. Candidates Currently Working**

\_\_\_\_\_NA\_\_\_\_\_

**16. \*Number of M.Phil. Candidates Awarded**

\_\_\_\_\_NA\_\_\_\_\_

**17. \*Number of M.Phil. Candidates Currently Working \_\_\_\_\_NA\_\_\_\_\_**

(\*please enclose the list of candidate names, registered year and title of work)

**18. Research fellowship**

S.No.	No. of Research Scholar	Funding Body
	-----NA-----	

**19. Publications**

**i) Books (please enclose the list)**

S. No.	Author(s)/ Editor (s)	Title	Publisher	Year of Publication	Page No.(s)
1		-----NA-----			
2		-----NA-----			

**ii) Articles / Papers Published in Books (please enclose the list)**

S. No.	Title of Article/ Paper	Title of the Book	Editor(s) Name	Publisher with ISBN/ISSN	Year of Publication	Page No. (s)
1	Preparing Teachers for Inclusive Education	Emerging Issues in Teacher Education	Prof.K.S.Sudheer Reddy Dr.Ravindranath K.Murthy Dr,P.Shanka Dr.G.Madhukar	Publish World ISBN -978-81-928910-2-6	2015	202
2	Globalism	Land Marks in		Published in Book	2015	

	and Literature	Indian and World Literature		of Abstracts, OUCIP, Hyderabad		
3	Improving Teacher Quality to face Global Challenges	New Reforms in Teacher Education: Issues and Challenges		Jayam Publications, ISBN-978-93-85108-29-7	2016	10-17
4	The Importance of Educational Technology in Teaching	New Reforms in Teacher Education		Jayam Publications, ISBN-978-93-85108-29-7	2016	150-157
5	Duration of the Course: Boon or Bane	Teacher Education Curriculum: Reflective Practices	Prof.T.Mrunalini	Pragma Publications, ISBN-978-93-84845-27-7	2016	237-241

**iii) Articles Published in Journals (please enclose the list)**

Sl. No.	Title of Article	Journal with ISBN/ISSN	Year/Month
1	A Comparative Study on the Development of Language Skills among the Children Using Cochlear Implant and Hearing Aids	Disabilities and Impairments – An Interdisciplinary Research Journal, ISSN0970 356X	2018
2	Improving Teacher Quality to Face Global Challenges	Scholarly Research Journal for Humanity Science & English Language Peer Reviewed Journal, ISSN 2349-9664	AUG-SEP 2020
3	Educational Technology in Teaching	Scholarly Research Journal for Interdisciplinary Studies	SEPT-OCT 2020

		Peer Reviewed & Refereed Journal ISSN 2278-8808, Volume 8	
4	Challenges in Preparing Teachers for Inclusive Education	Scholarly Research Journal for Humanity Science & English Language Peer Reviewed Journal, ISSN 2348-3083, Volume 8	OCT-NOV 2020
5	Duration of the B.ED Course: Boon or Bane	Scholarly Research Journal for Interdisciplinary Studies Peer Reviewed & Refereed Journal,ISSN 2278-8808, Volume 8	NOV-DEC 2020
6	Effect of Activity Based Instructions in Improving Writing Skills among Children with Profound Hearing loss	International Journal of Current Research Volume 13,Issue, 07 PP,18165-18170.	JULY 2021

**iv). Papers Presented in Conferences/Seminars/Workshops (please enclose the list)**

<b>Sl. No.</b>	<b>Title of the paper</b>	<b>Title of Conferences/Seminars/Workshops</b>	<b>Presented Place and date(s)</b>	<b>Publisher &amp; Year of publication</b>
1	Discrimination regarding-Gender	CRE Programme on 'Gender and Disability'	AYJNISHD, SRC,	RCI 2020

	&caste, Poverty, Religion, Disability		Secunderabad	
2	Developing partnerships with Family, School functionaries & Peer groups in Inclusive Education	CRE Programme on ‘Inclusive Education for Children with Disabilities’	AYJNISHD, SRC, Secunderabad	RCI 2018
3	Teacher Education and Inclusive setup	National Seminar on –“Quality in Teacher Education: Integration and Duration	Dept. of Education SPMVV ,Tirupati 2017	2017
4	Changing Trends in Education of the CWHI	CRE Programme on –‘Use of technology and Development of Teaching learning Material for CWHI’	AYJNISHD, SRC, Secunderabad	2017
5	Language and Educational Problems in CWHI	CRE Programme on-‘Methods of Teaching Language’	Ashray Akruiti, Srinagar Colony, Hyderabad.	2017
6	Principles of Teaching Language	CRE Programme on-‘Methods of Teaching Language’	Ashray Akruiti Srinagar Colony, Hyderabad.	2017
7	Two year Teacher Education Curriculum and its reflective	National Seminar on –“Two year Teacher Education Curriculum: Practices and Reflections of Stakeholders”	Dept. of Education, Osmania University 2016	Pragma Publications 2016

	practices			
8	Quality concerns in Teacher Education: Issues and Challenges	National Seminar on –“Reforms in Teacher Education”	Noor College of Education, Shad Nagar, January 2016	Jayam Publications 2016
9	The Importance Of Educational Technology In Teaching	National Seminar on – “Reforms in Teacher Education”	Noor College of Education, Shad Nagar January, 2016	Jayam Publications 2016
10	Impact of Globalization on Tribal Communities	National Seminar on-“Law Relating to Tribes in India-An Audit of Legal, Constitutional and policy perspectives”	University College Of Law, Osmania University, Hyderabad	2016
11	Methods of Teaching Language, Maxims of Teaching Language	CRE Programme on ‘Subject Teaching’	Ashray Akruti Srinagar Colony, Hyderabad.	2016
12	Approaches of Teaching Social Sciences, Planning Lessons for Teaching Social Sciences	CRE Programme on ‘Subject Teaching’	Ashray Akruti Srinagar Colony, Hyderabad.	2016
13	Preparing	National Seminar on-“Teacher	IASE, Osmania	Publish

	Teachers for Inclusive Education	Education: Issues, Concerns and Challenges”	University	World 2015
14	Sociological Perspectives of Education-Society and Peace Education	International Seminar on ‘Peace Education’	Acharya Nagarjuna University in Association with PSSO,India.	2015
15	Globalism and Literature	International Conference on- “Landmarks in Indian and World Literatures”	ISCS in Collaboration with OUCIP, Hyderabad.	2015
16	Social Impact of Climate Change; Law and Policies	International Conference on- “Perspectives on Green Energy, climate change, sustainable development and environmental policies”	Dept. of Law, SPMVV, Tirupati.	2015
17	Development of Writing Skills in CWHI’	CRE Programme on- ‘Pre Academic Skills’	Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2014
18	Techniques of Teaching Language’	CRE Programme on – ‘Development of Language and Communication’	Sweekaar Academy of Rehabilitation Sciences, Secunderabad.	2011

19	Appropriate Approach to Education of Children with Hearing Impairment	National seminar on-“Appropriate Approach to Education of Children with Hearing Impairment	Sweekaar Academy of Rehabilitation Sciences, Secunderabad.	2009
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**v). Monographs/Reports (if any)**

NA

**20. Conferences/Seminars/ Workshops Organized (please enclose the list)**

S. No.	Status as Organizer	Title of the Conferences/Seminars	Date(s) of Conferences/Seminars/Workshops
1.	Coordinator	Organized Southern Level Course Coordinators Meet for D.ED/B.ED Special Education at Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2009
2.	Coordinator	Conducted RCI CRE Programmes for Rehabilitation Professionals at Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2013 & 2014

**21. Conferences /Seminars/Workshops Chaired (please enclose the list)**

S. No.	Title of the Conferences/Seminars/Workshops	Organized by	Place & Date(s) of the Conferences/Seminars/Workshops
	-----NA-----		
	-----NA-----		

**22. Conferences/Seminars/ Workshops/ Symposiums/ Refresher Courses/ Orientation Courses participated (please enclose the list)**

S. No.	Title	Organized by	Place & Date(s)
1	Blended Learning in Higher Education Institutes –an Online Capacity Building Programme for teachers in HEI in Telangana & Andhrapradesh	CSTD,Dr.BRAOU, Hyderabad,Collobaration with CEMCA,NEW DELHI	14 <sup>th</sup> to 25 <sup>th</sup> March, 2022

	CSTD,Dr.BRAOU, Hyderabad,Collobaration with CEMCA,NEW DELHI		
2	Online Faculty Development Programme (FDP)on Research methods and Ethics	ICFAI University, Jaipur in Association with IEEE Rajasthan	21 <sup>st</sup> to25th February,2022
3	Completed Online Faculty Development Programme on “Online Course Development for SWAYAM”	Centre for Staff Training and Development(CSTD) Dr.BRAOU, Jubilee Hills, Hyderabad in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi	17 days January 2022
4	Attended Webinar on ‘Leadership and Participation of Persons with Disabilities toward an Inclusive, Accessible and Sustainable Post- Covid 19 World’	Dept. of Education, Dr.BRAOU, Jubilee Hills, Hyderabad	1day December 2021
5	Attended the National Webinar on ‘NEP- 2020:Perspectives on Inclusive Education’	Dept. of Education, AYJNISHD,RC, Secunderabad	2 days October 2021
6	Attended the Orientation Programme on ‘Right to Information Act 2005’	Dept. of Education, AYJNISHD,RC, Secunderabad	1 day September 2021
7	Participated in a Three day National Webinar on “Mental Health for All: Psychological Well- being during and beyond Covid-19”	Dept. of Education, University College of Education, Osmania University	3 days January 2021
8	Attended the National Webinar on ‘NEP- 2020:Special Education Perspectives and Rights	Dept. of Education, SPMVV, Tirupati	1day December 2020



	of Differently-abled’		
9	Attended the National Webinar on ‘NEP-2020: Education Perspectives’	Dept. of Education, SPMVV, Tirupati	1 day November 2020
10	Participated in the National Webinar session on ‘Learning and Innovations for Inclusive Education’	Dept. of Education, AYJNISHD,RC, Secunderabad	6 days August 2020
11	Participated in Webinar on ‘Holistic Care of kids with Special Needs in present pandemic challenging times’	Dept. of Education, AYJNISHD,RC, Secunderabad	1day August 2020
12	Participated in Webinar on ‘Schemes for Persons with Hearing Impairment-ADIP Scheme’	Dept. of Education, AYJNISHD,RC, Secunderabad	1day June 2020
13	Participated in Webinar on ‘Policies and frame works facilitating Inclusive Education- UNCRPD –Act 2006 & New RPWD Act 2016’	Dept. of Education, AYJNISHD,RC, Secunderabad	1day June 2020
14	Participated one week National Workshop on “ Professional Development Programme for Teachers in Higher Education”	SPMVV, Tirupati	7 days January 2019
15	Participated in Two days Training Programme on ‘Translation from Telugu to English ‘	Centre for Staff Training and Development (CSTD)	2 days December 2019
16	Attended Orientation Programme of Visiting Experts at New Delhi	Rehabilitation Council of India (RCI)	1day January 2019
17	Participated in Work	National Council of Rural	1 day

	shop on – “Transacting teacher Education for Rural Disaster Reliance	Institute & IASE, Osmania University	October 2016
18	Participated in “Orientation Programme & Course Coordinators Meet”	RCI in Collaboration with Helen Keller’s Institute	2 days October 2014
19	Participated in National Work Shop on –Incheon Strategy- Effective Implementation in Indian Context-“ Make the Right Real”	NIMH & THPI	2 days February 2014
20	Attended Training on Introductory ISL for Master Trainers/ Faculties Of B.Ed (HI) & DSE (HI) Training College	Dept. of Education, AYJNIHH, SRC, Secunderabad	12 days March 2009
21	Participated in 2 <sup>nd</sup> National Conference of Childhood Disability Group-Indian Academy of Pediatrics	Sweekaar Academy of Rehabilitation Sciences	2 days May 2005

**23. Chairman/Member of Authority/Committee etc (please enclose the list)**

S. No.	Chairman/Member/Secretary	Committee/Authority	Year (From-To)
	-----NA-----		

**24. Membership in Professional Organization/Associations (please enclose the list)**

S. No.	Name of the Association/Organizations	Life Member/Ordinary Member
1.	Indian Distance Education Association	Life Member

**25. Faculty exchange Programme**

S.No.	Title of the Faculty Exchange Programme	Name of the institution and country	Funding body	Duration

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**26. Foreign Universities Visited for Academic Programme (Details may  
enclose)\_\_\_\_\_NA-----**

**27. Foreign Assignments (Details may enclose)\_\_\_\_\_NA\_\_\_\_\_**

**28. Academic Positions held**

<b>S. No.</b>	<b>Designation</b>	<b>Name of the University/Institution</b>	<b>From</b>	<b>To</b>	<b>Classes Taught- UG &amp; PG</b>
1	Assistant Professor(C)	Dr.B.R.Ambedkar Open University, Jubilee Hills, Hyderabad.	September 2018	Till date	B.EDSE-HI ODL
2	Lecturer in Dept. of Spl. Education	Sweekaar Academy of Rehabilitation Sciences, Secunderabad.	2006	September 2018	D.ED (HI), B.ED (HI) &M.ED (HI) –Regular mode B.ED & M.ED ODL mode
3	Guest Faculty in Dept. of Education	AYJNISHD, SRC, Secunderabad	2016	September 2018	D.ED(HI), B.ED (HI) & M.ED (HI) Regular mode
4	Course Coordinator for Distance Mode Courses(ODL)	Sweekaar Academy of Rehabilitation Sciences, Secunderabad	2010	2014	PGPD(HI) & MEDSE-HI IGNOU

	<b>Administrative Positions held</b>	<b>Name of the Course</b>	<b>Affiliated University</b>	<b>From</b>	<b>To</b>
	<b>Designation</b>				
1	Course Coordinator	M.EDSE-HI	Osmania University	2011	2018
2	Course Coordinator	D.EDSE-HI	Manipal University & AYJNI SHD, Mumbai	2006	2016
3	Course Co-Coordinator	B.EDSE-HI	Osmania University	2007	2018
4	Course Coordinator	M.EDSEHI-ODL	Indira Gandhi National Open University (IGNOU)	2012	2014
5	Course Coordinator	PGPDSEHI-ODL	Indira Gandhi National Open University (IGNOU)	2010	2014
6	Course Co-Coordinator	B.EDSE-HI-ODL	Dr.B.R.Ambedkar Open University	2009	2015

7	Course Coordinator	Foundation Course in Special Education (FCSE)	Madhya Pradesh Bhoj Open University (MPBOU)	2007	2009
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**29. Any other Information** \_\_\_\_\_

**Date: 20-01-2022**

**Place: Hyderabad**

**(SIGNATURE)**

**J.ARUNA**

**Forwarded**

**Head**

**Dean**

**Director (Academic)**