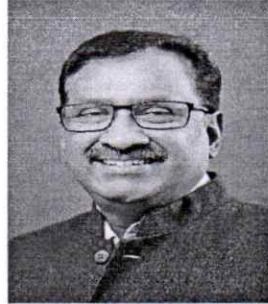


## PROFILE



1. **Name (In Capital)** Prof. CHAKRAPANI GHANTA
2. **Date of Birth (DD/MM/YYYY)** 04-01-1964 Age (in years) 58 YEARS
3. **Address:** Department of Sociology,  
Dr. B. R. Ambedkar Open University, Jubilee Hills,  
Hyderabad Telangana State 500033  
Phone /MobileNo 9440003123
4. **Qualification:** M. A., Ph.D. Sociology, M. C. J (Mass Communication and Journalism)
5. **Area of Specialization:** Religion and Caste Studies, Rural Sociology
6. **Date of Appointment:**
  - i. **In the Institution:** 01-03-1994
  - ii. **Other institutions:** 14-08-1992
  - iii. **Present Position:**

Professor of Sociology	(01-01-2009 onwards)
Dean, Faculty of Social Sciences	(18-01-2021 onwards)
Director, Center for Staff Training and Development	(18-01-2021 onwards)
  - iv. **Previous Positions:**
    - a. Chairman, Telangana State Public Service Commission, Hyderabad,  
(from 18-12-2014 to 17-12-2020)
    - b. Chairman, Standing Committee of National Conference of Chairpersons of  
State Public Service Commissions. (from 20-02-2017 to 17-12-2020)
    - c. Member, Standing Committee of National Conference of Chairpersons of  
State PSCs (from April 2015 to February 2017)
    - d. Chairman, Sub-Committee of Standing Committee for studying best practices in  
IT & conduct CBRT exams (2015-16)

## 7. Awards/Recognitions:

- i. State Best Teacher Award - 2014 (For meritorious services in Teaching Conferred by Government of Telangana)
- ii. Literary Award for Prose Writing – 2015 (for the book titled “*Telangana Jaitrayathra*” Potti Sriramulu Telugu University, Hyderabad)
- iii. As the Chairman of TSPSC, received the prestigious SKOCH Smart Technology Award 2015 for its IT initiatives and technology adoption in the Computer Based Recruitment Test.
- iv. Leadership award “SKOCH Order-of-Merit Award-2015” for the best practices and models of governance for excellent and efficient implementation of program and services delivery, awarded by SKOCH Group, New Delhi.
- v. Senior Fellow(Since 2009), Journal for Alternative Perspectives in Social Sciences, The Guild of Independent Scholars, USA.
- vi. Fellow (2007-08), European Commission, Salzburg Global Seminar, Salzburg, Austria.
- vii. Fellow(2006-08), First Cohort Fellow of India China Institute, New School, New York, USA.
- viii. Member(2008-12), Sahitya Academy, Telugu Advisory Board, Government of India, New Delhi, India.
- ix. Junior Research Fellow - 1991, University Grants Commission (UGC), New Delhi.
- x. All India Sociological Association Gold Medal - 1990(For securing Highest Marks in MA Sociology, Osmania University 1988-90 batch)

## 8. Details of Contribution to the Subjects/ Faculty

*a. Design of Curriculum:* Curriculum designed for eight different programs in the University

- i. UG First Year, Social Science Foundation Course
- ii. B. A. Sociology
- iii. B. A., Journalism and Mass Media
- iv. MA, Sociology, MA, Political Science
- v. M. A., Journalism and Mass Communication
- vi. PG Diploma in Human Rights
- vii. PG Diploma in Women Studies
- viii. P. G. Diploma in Writing for Mass Media in Telugu

*Ability enhancement course: Writing for Print Media*

*Generic Course: Social Science Foundation*

*Discipline Specific Elective Course: Industrial Sociology*

**b. Teaching Methods**

*i. Direct / offline PG Sociology*

*ii. Online PG Sociology*

*iii. Audio lessons UG., PG., PG Diplomas*

*iv. Video lessons UG., PG., PG Diplomas*

**c. Preparation of Course Material / Lab Manuals (please enclose the list)**

**i. Course Writing – 66 Units**

Sl.No	Course	Paper No.	Title	Unit No.	Name of the Unit	No. of Units	Publisher
1	Social Science Foundation Course (Telugu)		Social Science	17	BharatdesaSamajikaLakshanalu	4	BRAOU
				18	BharatdesaRajakiyaLakshanalu		
				19	SamskruthikaNepadhayam		
				24	ManavaHakkulu		
2	Social Science Foundation Course (English)		Social Science	17	Social Context	4	BRAOU
				18	Political Context		
				19	Cultural Context		
				24	Human Rights		
3	Under-graduate Sociology (English)	I	Principles of Sociology	01	Sociology Definition, Nature, and Scope	5	BRAOU
				02	Sociology and other Social Sciences		
				03	Origin and Development of Sociology		
				11	Society and Individual		
				12	Theories and Agencies of Socialization		
4	Under-graduate Sociology (Telugu)	I	Principles of Sociology	01	Sociology Definition, Nature, and Scope	5	BRAOU
				02	Sociology and other Social Sciences		
				03	Origin and Development of Sociology		

				11	Society and Individual		
				12	Theories and Agencies of Socialization		
5	Under-graduate Sociology (English)	III	Social Demography (English)	1	Nature and Scope of Social Demography	5	BRAOU
				2	Sources of Demography		
				3	Pre-Malthusian Theories		
				4	Malthusian Theories		
				5	Demographic Transition Theory		
6	Under-graduate Sociology (Telugu)	III	Social Demography (Telugu)	1	Nature and Scope of Social Demography	5	BRAOU
				2	Sources of Demography		
				3	Pre-Malthusian Theories		
				4	Malthusian Theories		
				5	Demographic Transition Theory		
7	Post-Graduation Sociology (Telugu)	I	Principles of Sociology (Telugu)	1	Sociology, Definition, Nature, and Scope	5	BRAOU
				2	Sociology and Other Social Sciences		
				3	Man and Society		
				10	Agencies of Socialization		
				12	Socialization Theories		
8	Post-Graduation Sociology (Telugu)	II	Sociological Theories and Perspectives (Telugu)	1	Origin and Development of Sociological Theory	5	BRAOU
				2	Sociological Method		
				5	Bronislaw Malinowsky		
				7	Robert. K. Merton		
				8	NiklasLuhmann		
9	Post-Graduation Sociology (Telugu)	V	Applied Sociology (Telugu)	1	Social Problems: Concept and Classification	3	BRAOU
				3	Psycho-Dynamic Theories		
				4	Sociological Theories		
10	Post-Graduation Sociology (Telugu)	VI	Social Movements in India (Telugu)	3	Vedic and Neo-Vedic Movements	7	BRAOU
				4	Buddhism and Social Transformation		
				9	Regional Movements: Nature and Dimensions		
				10	Major Regional Movements in India		
				20	Dalits: Concept, Status, and Problems		

				21	Pre – Independent Dalit Movement		
				22	Post–Independent Dalit Movement: Ambedkar		
11	Post-Graduation Political Science (Telugu)	III	Political Sociology (Telugu)	03	The socio-economic context of Indian Politics	5	BRAOU
				04	Social Stratification		
				12	Social Change and Political Process		
				15	Integrity and Problems		
				20	Marxist Model		
12	Post-Graduation Sociology (English)	VIII	Sociology of Weaker Sections (English)	11	Untouchability: Theories of origin of Untouchability	4	SK University, Ananthapur
				02	Untouchability and Social Reforms		
				03	Social Policy and Programmes for the upliftment of SCs		
				04	Empowerment movements of Scheduled Castes		
13	PG Diploma for Writing for Mass Media (Telugu)	II	Writing for Press (Telugu)	01	Principles of News Writing	1	BRAOU
14	PG Diploma in Human Rights (Telugu)	I	Human Rights: Philosophical Foundations (Telugu)	14	Gandhi	3	BRAOU
				15	Lohiya		
				16	Phule and Ambedkar		
15	PG Diploma in Human Rights (Telugu)	V	Human Rights in India: Socio-Economic and Political Context (Telugu)	1	Social Movements and Human Rights in British India	5	BRAOU
				7	Land Question and Human Rights		
				8	Human Rights and Agriculture Labour		
				11	Human Rights and Dalits		
				12	Human Rights and Tribal People		

ii. *Course Editing*

S. No.	Program	Title of the Course	Nature of association
1	UG Sociology	Industrial Sociology	Editor
2	UG Sociology	Social Anthropology	Associate Editor
3	PG Sociology	Principles of Sociology	Associate Editor
4	PG Sociology	Sociological Theories and Perspectives	Editor
5	PG Sociology	Sociology of Health	Editor
6	PG Sociology	Applied Sociology	Associate Editor
7	PG Sociology	Social Movements and Change In India	Associate Editor

iii. *Course Co-Ordination*

<b>MA SOCIOLOGY - I YEAR</b>		
S. No	Title of the Course	Nature of association
01	Principles Of Sociology	Course Coordinator
02	Sociological Theory and Perspectives	Course Coordinator
03	Population Studies	Course Coordinator
<b>MA Sociology - II Year</b>		
04	Applied Sociology	Course Coordinator
05	Social Movements and Change In India	Course Coordinator
06	Sociology Of Health	Course Coordinator
<b>P.G.DIPLOMA IN WOMEN'S STUDIES</b>		
07	WOMEN'S RIGHTS AND LAW	Coordinator and Associate Editor
<b>P.G.DIPLOMA IN HUMAN RIGHTS</b>		
08	Human Rights: Philosophical Foundations	Course Coordinator and Associate Editor
09	Human Rights: Historical Perspectives	Course Coordinator and Associate Editor
10	Human Rights: Global Experience	Course Coordinator and Associate Editor
11	FrameWork	Course Coordinator and Associate Editor
12	Human Rights In India: The Socio-Economic, Political Context	Course Coordinator and Associate Editor
<b>PG DIPLOMA FOR WRITING FOR MASS MEDIA</b>		
13	01:Introduction of Mass Media	Course Coordinator
14	02:Writing for Press	Course Coordinator
15	03:Writing for Electronic Media	Course Coordinator
16	04:Issues in the Modernisation of Indian Languages in Mass Media	Course Coordinator
17	05:VartamanaVyavaharaalu	Course Coordinator

**d. e-Content Lessons/ Courses / Editing**

S. No.	Program	Title of the Lessons / Course / Editing	E-Content Source
		NIL	

**e. Radio/ Video/ Teleconferencing/ Web Conferencing/ Webinar (please enclose the list)****RADIO LESSONS: 38**

Sl.No.	Programme	Title	Medium
1.	UG	Socialization	English
2.	UG	Demography & Relationship with other Social Sciences	English
3.	UG	Migration	English
4.	UG	Nature & Scope of Sociology	English
5.	UG	Tribal Economy	English
6.	UG	Indian Population Policy	English
7.	UG	Social Change	English
8.	UG	Kinship	English
9.	UG	Forms of Interaction	English
10.	UG	Sanskritisation	English
11.	UG	Voluntary Action: NGOs	English
12.	UG	Problems of Social Integrity	Telugu
13.	UG	Peasant Movements	Telugu
14.	UG	Culture	Telugu
15.	UG	Social Stratification	Telugu
16.	UG	Problems of Tribals	Telugu
17.	UG	Jajamaani System	Telugu

18.	UG	Tribal Economy	Telugu
19.	UG	Regional Movements	Telugu
20.	UG	Social interactions	Telugu
21.	UG	Community: Characteristics	Telugu
22.	UG	Rural and urban population	Telugu
23.	UG	Tribal Religion	Telugu
24.	UG	Migration	Telugu
25.	UG	Population Composition and Change	Telugu
26.	UG	Panchayat Raj: Structure and Functions	Telugu
27.	PG	Research Design	Telugu
28.	PG	Evolution of Sociological Theory	Telugu
29.	PG	Questionnaire and Interview Schedule	Telugu
30.	PG	Buddhism and Jainism	Telugu
31.	PG	Social Control	Telugu
32.	PG	problems of Youth	Telugu
33.	PG	Social deviance	Telugu
34.	PG	Social Movements	Telugu
35.	PG	Social Change	Telugu
36.	PG	Land Reforms	Telugu
37.	PG	Socialization	Telugu
38.	PG	Observation	Telugu



**VIDEO LESSONS: 29**

<b>S. No.</b>	<b>Programme</b>	<b>Title</b>	<b>Medium</b>
1.	UG	Socialization Process: Agencies	English
2.	UG	Institutions	English
3.	UG	Migration	English
4.	UG	Jajmani System	English
5.	UG	Changes in Indian Family System	Telugu
6.	UG	Population Growth and Problems	Telugu
7.	UG	Agencies of Socialisation	Telugu
8.	UG	Tribal Economy	Telugu
9.	UG	Land Reforms in India	Telugu
10.	UG	State and Society	Telugu
11.	UG/PG	Social Transformation	Telugu
12.	PG	Stages in Social Research	Telugu
13.	PG	An Introduction to Sociology	Telugu
14.	PG	Problems of Youth	Telugu
15.	PG	Child Labor: Law	Telugu
16.	PG	Social Survey	Telugu
17.	PGDWMMT	VaarthapathrikalakosamRayadam	Telugu
18.	PGDWMMT	PatrikaSwecchaChattaalu	Telugu
19.	PGDHR	Human Rights in South Africa	English
20.	PGDHR	JatheeyaMaanavaHakkula Commission	Telugu
21.	PGDHR	BaalaluMaanavaHakkulu	Telugu

22.	SSFC Science and Society	English
23.	SSFC MaanavuduSaamaajikaParinaamam	Telugu
24.	SSFC SamskruthikaPunarujeevanamMathaSamskaranalu	Telugu
25.	SSFC ParyaavaranamAbhivruddiSamasyalu	Telugu
26.	SSFC BharathaAarthikaVyavasthaSwarupam-Purvaaparaalu Part-1	
27.	SSFC BharathaAarthikaVyavasthaSwarupam-Purvaaparaalu Part-2	
28.	SSFC Bhooswaamyasamaajalu	Telugu
29.	SSFC Nagarikatalu	Telugu

**Tele-Conferences: 22**

S. No	Programme	Topic
1.	Sociology	Kutumba VyavasthaMaarpulu
2.	SSFC	Manavudu - SamagikaParinamam
3.	SSFC	BharathadesaArdhikabhivrudhi - Savallu
4.	SSFC	Bhuswamyasamaajalu
5.	SSFC	MoodavaPrapanchaDesala Aavirbhavam: Samasyalu
6.	SSFC	Nagarikathalu
7.	SSFC	ValasaVaadam - SaamraajyaVaadam
8.	SSFC	BharathadesaAbhivruddhi :Savaallu
9.	Sociology	VivahaVyavastaMarpulu
10.	Sociology	Rajya Vyavastha: Samajam
11.	Sociology	Vrudypyam - Samasyalu
12.	Sociology	SamajikaParivarthana
13.	Sociology	samajamSamajikaNiyanthrana
14.	Sociology	Yuvatha - Samasyalu
15.	Sociology	KaarmikaSanghaalu
16.	Sociology	PrathyekaRaasthraUdyamaalu
17.	Sociology	GirijanaSamasyalu :Udyamaalu

18. Sociology Himsa, Udrikthatha  
 19. Sociology Samskarana Vaadam Punarujjeeva Udyamam  
 20. SSFC Saamaajika Parivarthana  
 21. Sociology Grameenaabhivruddhi :Saamaajika Parivarthana  
 22. Sociology Parisodhana Paddhathulu

**9. Teaching.**

**a. Counselling/ Teaching (Details may be enclosed)**

S.No	Program	Theory			Practical			
		Course No.	Course Title	No. of Hours	Course No.	Course Title	No. of Hours per Batch	No. of Batches
1	MA Sociology First Year	02	Sociological Theories and Perspectives	24 hours	--	--	--	--
2	MA Sociology Second Year	07	Social Movements and Change In India	24 hours	--	--	--	--

*Total Number of Hours Theory Counseling*

- i. Direct/offline PG 48hrs  
 ii. Online 12UG hours  
 iii. Audio lessons 4  
 iv. Video lessons 4

*Total number of Hours Practicals Counseling*

- i. Direct / offline \_\_\_\_\_  
 ii. Online \_\_\_\_\_  
 iii. Audio lessons \_\_\_\_\_  
 iv. Video lessons \_\_\_\_\_

10. Course-wise teaching plan to Counsellors to be implemented at all Study Centers in stipulated No.Off HourCoursewise wise details may be enclosed)

S.No.	Program	Course Number & Title	No of Hours per Block	Remarks
1	PG Sociology	II Sociological Theories and Perspectives	Block-1: 8 Block-2:8 Block-3:8	

11. Summer summertime/Winter Schools Conducted (Details may be enclosed)

S.No	Course Number & Title	No. of unit(s)	No. Of. Hours
	<b>Nil</b>		

12. Details of Participation in the following

*a. University examination evaluation*

- i. UG: Chief Examiner Yes
- ii. PG: Chief Examiner Yes
- iii. M.Phil.,& Ph.D. Yes
- iii. Diploma /PG Diploma: Chief Examiner
- iv. Certificate Courses: Nil

*b. Paper Setting*

- i. UG: Moderator Yes
- ii. PG: Paper Setter & Moderator Yes
- iii. M.Phil& Ph.D.: Paper Setter & Moderator Yes
- iV. Diploma /PG Diploma \_\_\_\_\_
- v. Certificate Courses \_\_\_\_\_

*c.Preparation &Evaluation of Assignments*

- i. PG: Sociology First Year

*d.ExaminationsConducted: Pre-PhD&M.Phil Part I exams*

*e. Evaluation of Thesis / Dissertations 10*

(Enclose the list of evaluated Thesis / Dissertation titles)

**13. Research Projects****i) Completed**

S. No.	Title of the Project	Funding Agency (UGC/DEC/CSIR/DST etc)	Amount Sanctioned	Year (From-To)
	NIL			

**ii) On-going**

S. No.	Title of the Project	Funding Agency (UGC/DEC/CSIR/DST etc.)	Amount Sanctioned	Date of Commencement	Expected date of Submission
	NIL				

**14. Number of Ph.D.Candidates Awarded:4**

S.No.	Name of the scholar	Title of the PhD	Date of award
1	Ms. M. Suneetha	Role of NGOs in Social Empowerment of Dalits - With Special Reference to Telangana Region of Andhra Pradesh	01-02-2016
2	Mr. B. R. Ambedkar	Protection and Safeguards for the Scheduled Castes Scheduled Tribes: A Study of the Implementation of the SC's and ST's (Prevention of Atrocities) Act, 1989	17-08-2019
3	Ms.KarunaEkambaram	Changing Patterns of Floral Culture: a study on Florists of Hyderabad	05-10-2019
4	Mr. Mala Ravi	Local Deities and Modernity: Changing Cultural Landscapes of Hyderabad	11-02-2021

**15. Number of Ph.D.Candidates Currently Working: 5**

1. Mr. M.Ramu, "Displacement and Resettlement of Chenchus. A Sociological Study of Amrabad Mandal, Nagarkurnool District in Telangana state"(2018-19).
2. Mr. P. Sudheer Kumar, "RythuBandhu scheme and its effects on empowerment of farmers in Telangana state" (2020-21)



9. SamajikaSandarbham, (Sociological Context) Compilation of essays - Aneka Publications, Hyderabad, 2006.
10. SamajashastraNighantuvu, (Dictionary of Sociology) Co-Authored, Telugu Academy, Government of AP, Hyderabad, 2000.
11. Samajashastra Moola sutraalu, (Principles of Sociology) Co-Authored, Textbook for Undergraduate level, Telugu Academy, Government of AP, Hyderabad, 1996.
12. SamajikaManavashastramPrathamikaSutraalu, (Principles of Social Anthropology) Co-Authored Text Book for Undergraduate level, Telugu Academy, 1998.
13. BogguPoralloAggiBavuta (Mining in the context of Economic Reforms: Labor and Social Crisis in Singareni Coalfields). Umesh paperbacks, Hyderabad, 2010.

**ii) Articles / Papers Published in Books (please enclose the list): 11**

1. ONE Chapter of 6 articles published in the book "Growing Cities in a Shrinking World: The Challenges in India and China," edited by Ashok Gurung, Brian McGrath, JiyanyingZha, Published by India- China Institute, New School, New York, and Macmillan Publishers, ISBN 9780230329287
2. Dalit Religious Tradition and Village Deities, published in 'Dalits and Religion' Edited by K. Murali Manohar, New Delhi, Atlantic Publishers, 2009.: pp 9-18 ISBN 8126912677
3. Three articles were published in the Parallax Visions, an anthology of Writings by India china Fellows, 2006-08, Published by India China Institute, New School, New York, March 2008
4. Globalization and Environment-Case Studies from South Asia, Published in 'Globalisation and Environment' ed. V. S. Prasad, Switzerland, South Asian Foundation Learning Initiatives (SAFLI), 2004: pp
5. Economic Reforms and Dalits: Social challenges in the context of Globalization, published in the edited volume "Reforms Communities and Development, eds. Ramulu and Srinivas, New Vision Publications, Hyderabad, 2007; pp 37-47
6. Hyderabad a Mega Special Economic Zone: article published in a book 'Telangana in YS Rajasekhara Reddy's five years rule,' Hyderabad, Telangana Vidhyavanthula Vedika, 2008; pp
7. Spark in the Coal Mines, an article published in the book ' VaarthalaVenuka Katha,' 'The story behind the News' edited, K. Ramachandra Murty and K. Shekhar Reddy, Hyderabad, New Media Communications, 2007: pp.245-258

8. Telangana Youth and Unemployment, Thalladillutunna Telangana, Center for Telangana Studies, Hyderabad,2000: pp124-127
9. Telangana: Once again in Electoral Debate, Thalladillutunna Telangana, Center for Telangana Studies, Hyderabad,2000: pp187-192
10. Social and Cultural Evolution in Karimnagar District, 'Satavasantala Karimnagar, Karimnagar centenary Volume, Karimnagar, Manair Times Publications. 2005
11. Telangana Tholipoddu, Long March, Telangana Journalists, 2012

**iii) Articles Published in Journals (please enclose the list): 35**

1. Caste, Culture, Continuity, and Change: a study of Dalit Priests of Telangana, International Journal of History and Cultural Studies (IJHCS), Volume 8, Issue 1, 2022, PP 44-52  
ISSN 2454-7646 (Print) & ISSN 2454-7654 (Online)
2. Covid -19 Pandemic and Migrant Workers in India, International Journal of All Research Education and Scientific Methods (IJARESM), ISSN: 2455-621, Volume 10, Issue 7, July-2022,
3. Caste and Religion in Telangana: A Historical Study, Asian Journal of Sociological Research, peer-reviewed, open access international journal. July 2022, Volume 6 [Issue 5]
4. IT initiatives in Government Job Recruitment: A Study on Telangana State Public Service Commission, Journal of Emerging Technologies and Innovative Research (ISSN-2349-5162) Vol.9- Issue06, June 2022
5. Dams And Social Damage: Experiences of Indian Communities, International Journal of Research and analytical reviews, (E-ISSN 2348-1269, P- ISSN 2349-5138) July 2022, Volume 9, Issue 3
6. History of Modern Education, in Hyderabad, Nizam's Dominions INFOKARA RESEARCH, International Journal UGC Approved, ISSN 1021-9056, Vol-11, Issue 6, June 2022
7. Capacity Building for Teachers in Blended Learning and ICT Skills, International Journal of Enhanced Research in Educational Development (IJERED), ISSN: 2320-8708, Vol. 10 Issue 4, July-August 2022



8. Religious Hegemony and the Role of Neo-rich and Priests in Contemporary South India, August 2022 | IRE Journals | Volume 6 Issue 2 | ISSN: 2456-8880
9. Hierarchy Graded Inequality Among Dalits: A Study of Telangana State, International Journal of Creative Research Thoughts, August 2022, SSN: 2320-2882
10. Cast-based Census in India: An urgent need for inclusive Development, International Journal for Research Trends and Innovation, August 2022, Volume 7 | Issue 8
11. Swayam: Need to Train Teachers On Online Teaching And Learning Volume 9 Issue 3 August 2022, International Journal in Innovative Research in Technology
12. Oral Literature in Translation, Alternatives International Journal, Vol.01-No.06 Montreal, Canada, October 2008
13. Political Economy of a South Indian City: SEZs, Growth, and Vulnerability of Hyderabad, *Growth, and Change, a Journal of Urban and Regional Policy*, Wiley Periodicals, Inc. 2008,
14. Social Implications of Foreign Capital: Lessons from China, *The India Economy Review, Volume-V, Quarterly Issue*, New Delhi, The IIPM Think Tank, June 2008
15. Jalayagnam, Dams, and Displacement a Socio-ecological perspective, *Osmania Journal of Social Sciences*, Bi-annual Journal of the Faculty Social Sciences, Volume- VII, No 2, Hyderabad, OU Publications, June 2008. PP82-94
16. Peace Talks between AP Government and Naxalites: What Went Wrong? *Article published on the cgnet Website [www. cgnet.in/NI/ghanta](http://www.cgnet.in/NI/ghanta)*
17. Good or Bad, It is Peoples China: Analysis of socio-economic transformation of China, *Parallax visions*, an anthology of Writings by India china Fellows, 2006-08, India China Institute, New School, New York, March 2008: <http://www.newschool.edu/ici>.
18. Communist China on Siege of 'Capital,' *Parallax Visions*, an anthology of Writings by India china Fellows, 2006-08, India China Institute, New School, New York, March 2008: <http://www.newschool.edu/ici>
19. China: agriculture Reaping Rich Harvest, *Parallax Visions*, an anthology of Writings by India china Fellows, 2006-08, India China Institute, New School, New York, March 2008: <http://www.newschool.edu/ici>

20. Dalits and Social Exclusion: a Case of Primary Education in India, *The Sociologist, Vol I, No 2*, Hyderabad: Andhra Pradesh Sociological Society, May 2008, pp 306-319
21. Shutting the Doors; Judicial activism and Reservations in Higher Education, *Samantara Voice*, Socio-political monthly Journal, Volume-I, No.1, Hyderabad, May 2007: pp 19-21
22. From Revolution to Reforms: What happened in China? *Veekshanam, Political, Economic and Social Journal, Volume-VII, No 10*, Hyderabad, October 2009: pp34-41
23. Caste, work, and descent-based discrimination; How the Dalit cause was lost in Durban, Human Rights Features, Journal of the Asia-Pacific Human Rights Network January 2002, <http://www.hrc.net>
24. SC and ST Atrocities (POA) Act: Reforms required in the Society, Not in the Act, *Saakshi*, Human rights Watch bi-monthly, No 42, and June-July 2009; pp3-6
25. Hyderabad, a 'Great SEZ,' *Veekshanam, Political, Economic and Social Journal, Volume-VI, No 7*, Hyderabad, June 2008: pp40-45
26. Globalization, SEZs and the Land, *Arunatara, a Socio-Cultural Journal Published by Revolutionary Writers Association*, Volume 27, Number 11, Hyderabad, VIRASAM, April 2008
27. Dalits in the making of History in Hyderabad State, *Samantara Voice*, Socio-Political Monthly Journal, Volume-I, No.2, Hyderabad, May 2007: pp23-27
28. From Frying pan to Fire- China Women 'Long march', *Bhumika, Women's Monthly Journal*, Hyderabad, March 2008
29. Changing Tradition and Crises in the Community: A Study of Dalit Priests in Telangana, *The Sociologist, Vol. I-No I*, Hyderabad, Andhra Pradesh Sociological Society, March 2007: pp156-172
30. Kulam, Sharma, Samskriti (Caste, Work, and Culture), *Arunatara, a Socio-Cultural Journal Published by Revolutionary Writers Association*, Volume 27, Number 11, Hyderabad, VIRASAM, February 2008
31. Implications of Special Economic Zones (SEZ) on the Land and Community in Rural India, *Veekshanam, Political, Economic and Social Journal, Volume-VI, No 7*, Hyderabad, June 2008: pp40-45

32. Human Development, Education-Social Exclusion, *Upadhyaya, Special compilation of articles on education, APTF*, Hyderabad, APTF Publications:pp21-32
33. FDIs: The story of China's Cat and Big Cat, *Andhra Jyothi*, 19 December 2007 <http://www.newschool.edu/ici>
34. Dams and rehabilitation and re-settlement package in India and China, "Andhra Jyothi. It compares Three Gorges and Polavaram, an irrigation project about to begin. <http://www.newschool.edu/ici/subpage>.
35. China Lessons-Goa Mistakes Andhra Jyothi. It compares Special Economic Zones (SEZs) in India and China. *Andhra Jyothi*. 25 January 2008 [www.newschool.edu/ici/](http://www.newschool.edu/ici/)

**iv). Papers Presented in Conferences/Seminars/Workshops (please enclose the list)**

**Papers Presented: (International): 9**

1. Present a paper on "India China Special Economic Zones: Some Experiences in session 448 of the Salzburg Global Seminar to be held from November 13-18 at Salzburg, Austria on "the Dynamic Economies of India and China: what lessons for others."
2. Presented a paper titled "Untouchables in another world: Globalization and its Impact on the Dalit Community in India" in "OUTSOURCING 2005: Inaugural conference on globalization and off-shore outsourcing" organized by St. Mary's University, San Antonio, Texas, (USA) from 6 October to 8, 2005.
3. Presented a paper titled "Dams and Social Damage: Experiences of Indian Communities" at the Hawaii International Conference on Social Sciences held in Honolulu, Hawaii (USA) from 12 to 16 June 2005.
4. Participated in Sustainable Justice 2002- a Conference on International Sustainable Development Law (ISDL) organized by the Center for International Sustainable Development Law with World Bank and United Nations Environment Program (UNEP), hosted by Mc Gill University Faculty of Law in Montreal (Canada) from June 13-15, 2002.

5. Presented a paper on "Globalization and crisis in Agriculture -an Indian experience" in a special seminar organized by Brazilian Commission for Peace and Justice in World Social Forum-II, Porto Allegro, Brazil, February 2002.
6. Presented a paper titled "Dalit: A Priest and Performer" in a workshop conducted by Dept. of Anthropology, University of Hyderabad, in collaboration with Glasgow University, UK, 27-29 September 2001.
7. Presented a paper on "Distance Education for Dalit Emancipation- A Sociological Perspective." at 20th World Conference on Open Learning and Distance Education held in Dusseldorf, Germany, 01- 05 April 2000.
8. Co-authored a paper on "Land Legality and Tribe: an uprooting process of Indian Tribes" Presented to TG05 session on "Land Tenure and Food Insecurity" held at BIELEFELD (Germany) organized by International Sociological Association, 18-23 July 1994. (in absentia)
9. Attended the "World Conference Against Racism held in Durban, South Africa organized by Human Rights Commission, United Nations, 27 August to 8 September 2001.

**National: 18**

1. "Regionalism and Democratic Aspirations- a Critical approach to Understand Telangana Movement" Paper Presented in a National Seminar Small States and Regional Development, UGC sponsored National Seminar organized by Department of Law, SKD University, Ananthapur on 30-31 March 2010.
2. Role of Historians in recording the regional aspirations and expressions, Paper presented in a UGC-sponsored National Seminar on Regional Identities in south India- a Case of Telangana organized by the Department of History and Tourism Management, Kakatiya University, Warangal from 21-22 March 2010.
3. Deity worship: Historical interpretation of Dalit Religious tradition: Paper presented in a National Seminar on "Translations and Transformation" sponsored by Central Institute of

Languages (CIIL), Mysore, organized by the Department of English, School of Humanities, the University of Hyderabad from October 04-05 2007.

4. Translation of the Oral Narratives and Reconstruction of Cultural History, Paper presented in a National Seminar on "Personal Narratives of Dalits and Their Religion(s)" held in School of Humanities, the University of Hyderabad from October 16-18, 2007.
5. "Sociological implications of Special Economic Zones in India and China, in APSS VII All India Conference on "Globalisation: Opportunities and Challenges" organized by SV University, Tirupati on 5-6 April 2007.
6. "Who Is 'Shining'? Globalization And 'Feel Bad' Factors In Indian Society" paper presented in a National Seminar on 'Economic Reforms and Social processes in India' organized by AP Sociological Society at Kakatiya University, Warangal. 13-14 March 2004.
7. "Farewell To Welfare: Globalisation And Its Impact On Education In India" Paper presented in a National Seminar organized by the Department of Sociology, Osmania University, Hyderabad
8. "Conflict In The Countryside: Social Transformation And Farmers' Suicides In Telangana Region" in a National seminar organized by Dept of Political Science, Osmania University, Hyderabad on 10-11 March 2000.
9. "Role of IT in Interactive Learning process: An experience of Tele-conferences of Dr.B. RAOU" in a Regional Seminar on " University Education through Distance Education Mode" organized by the Centre for Distance Education, Osmania University, Hyderabad, 23-24 1999.
10. "Uprooting Of The Aboriginal Communities: Development And Displacement; A Sociological Perspective" in All India Sociological Conference held in Kolhapur University, Kolhapur, Dec-1997.
11. "Moharram: a Festival of Dalits" in a National Seminar organized by "JanapadakalaParisodhana Vedika" in Hyderabad on 7.8. 1995.

12. "Women's Representation In Telugu Press – A Study Of Gender Bias" in XXI All India Sociological conference held in (Dec 1993) Mangalore, Karnataka.
13. "Aaj Ka Ram Raj – Rama and Hinduthva – from the views of Dr. B.R. Ambedkar" in the UGC sponsored National Seminar Organized by Government Degree College, Siddipet, 30-31 January 1993.
14. "State Repression and Sexual Atrocities: a Report on Kantathmakur Rapes" in the Indian Political Economy Association's Annual Conference at Kakatiya University, Warangal, 8-10 January 1993.
15. "New Economic Policy – Education, Employment And Subaltern Communities In India – A Note" in the 1st Annual Conference of Indian Association for Research & Action on Social Justice, held at Marathwada University Aurangabad on 16-18 December 1992.
16. National conference organized by Indian social institute (ISI), Bangalore on "Dalit Culture Identity and Nationality Question" in 1997.
17. National Workshop on 'Development, Displacement and Rehabilitation Policy' organized by Indian Social Institute (ISI), Bangalore, 1996.
18. National Workshop on Draft national policy on Development and Displacement organized by Indian Social Institute (ISI), New Delhi, 1996.

**20. Conferences/Seminars/ Workshops Organized (please enclose the list)**

**. Organised: International/ National: 8**

1. Conference Secretary, VI conference of Andhra Pradesh Sociological Society and Seminar Director for National Seminar on "Economic Reforms, Social Exclusion and Social Justice" held from 28-29 November 2008, Hyderabad
2. Conference Coordinator for "International Conference on Open and Distance Education: Frontiers, Challenges, and Strategies" organized by Dr. B.R. Ambedkar Open University, Hyderabad from 23 – 25 August 2007.

3. Seminar Director, National Seminar on "Education and Social Empowerment" from the Centre for Social Empowerment, Dr. BRAOU, Hyderabad, from July 5-6, 2007.
4. Coordinator for International Conference on "Globalisation- Economic and Social Security for the Discriminated and Disadvantaged Groups" in collaboration with National Campaign on Dalit Human Rights (NCDHR), India, Buraku Liberation League (BLL), Japan, Federation of Dalit NGOs, Nepal, Dalit Groups of Sri Lanka, Bangladesh and Pakistan, Nigeria, Senegal and US in Mumbai during World Social Forum, January 16-21 2004.
5. Coordinator for International Seminar titled "From the frying pan into the fire: future of caste and descent-based communities in the world of Globalisation" organized during the World Social Forum (WSF) in Mumbai in collaboration with IDSN (Denmark) and NCDHR (India), 16-21 January 2004.
6. Conducted a Panel discussion on Caste and Descent based on Discrimination: Exclusion in Markets, Governance and Civil Society in Mumbai during World Social Forum, January 16-21, 2004.
7. Organised workshops in collaboration with the Institute of Social Sciences(ISS), Hague, and National Campaign for Dalit Human Rights at Navsarjan, Dalit Shakti Kendra, Ahmedabad as orientation on Globalization and its impact on Dalits. 31 October to 6 November 2003.
8. Organized two workshops, one for Dalit NGOs and one for journalists (in collaboration with AP Union of Working Journalists) on Right to Information sponsored by Commonwealth Human Rights Initiative, New Delhi, December 2001

**21. Conferences/Seminars/WorkshopsChaired(please enclose the list)**

S. No.	Title of the Conferences/Seminars/Workshops	Organized by	Place &Date(s) of the Conferences/Seminars/Workshops
	NIL		

22. Conferences/Seminars/ Workshops/ Symposiums/ Refresher Courses/ Orientation Courses participated(please enclose the list)

S. No.	Title	Organized by	Place & Date(s)
	NIL		

23. Chairman/Member of Authority/Committee etc. (please enclose the list)

S. No.	Chairman/Member/Secretary	Committee/Authority	Year (From-To)
1	Chairman NAAC	Criterion – VII: Institutional Values and Best Practices	2021-2022
2	Chairman	Board of Studies in Sociology, Political Science, Public Administration, Economics, History, Library & Information Science, History, Journalism, and Psychology	18-01-2021 onwards

24. Membership in Professional Organization/Associations(please enclose the list)

S. No.	Name of the Association/Organizations	Life Member/Ordinary Member
1	International Sociological Association, Spain	Regular Member
2	Indian Sociological Society, New Delhi	Life Member
3	Andhra Pradesh Sociological Society, Tirupati	Life Member
4	Indian Distance Education Association (IDEA), New Delhi.	Life Member
5	Center for Telangana Studies, Hyderabad.	Life Member
6	Telangana Sociological Society, Hyderabad	Life Member & Founder President
7	Center for Dalit Studies, Hyderabad.	Life Member & Founder President



**25. Faculty Exchange Programme**

S.No.	Title of the Faculty Exchange Programme	Name of the institution and country	Funding body	Duration

**26. foreignreign Universities Visited for Academic Programme (Details may enclose):**

USA,Canada,Brazil,SouthAfrica,China, Germany, Italy, France, Austria, Singapore, and Nepal.

**27. Foreign Assignments (Details may enclose)\_\_\_\_\_****28. Academic / Administrative Positions held**

S.No.	Designation	Institution	Period
1	Head, Department of Sociology	Dr. B. R. Ambedkar Open University	18-01-2001 to 11-01-2013
2	Registrar	Dr. B. R. Ambedkar Open University	16-09-2004 to 16-09-2005
3	Director, Center for Staff Training and Development (CSTD)	Dr. B. R. Ambedkar Open University	11-07-2012 to 02-06-2014
4	Director, Center for Staff Training and Development (CSTD)	Dr. B. R. Ambedkar Open University	18-01-2021 onwards
5	Dean, Faculty of Social Sciences	Dr. B. R. Ambedkar Open University	01-06-2014 to 18-12-2014
6	Dean, Faculty of Social Sciences	Dr. B. R. Ambedkar Open University	18-01-2021 onwards

## **INITIATIVES AS FOUNDER CHAIRMAN OF TSPSC**

### **ESTABLISHING NEWPSC**

Under the formation of the new State of Telangana on 2 June 2014, Telangana State Public Service Commission (TSPSC) was created under Section 83(2) of the AP Re-Organization Act, 2014 (Central Act.6/2014) under provisions of Article 315 of the Constitution of India. I was privileged to be appointed as the first Chairman of TSPSC and assumed office on 18/12/2014. On taking over the reins of TSPSC realized that there was no proper infrastructure or staff required to run the office. I had to build a functional organization from scratch and took up several initiatives to innovate and develop agile and flexible recruitment systems.

### **DEVELOPED THE SCHEME OF EXAMINATION & SYLLABUS:**

For a new State and PSC, the scheme of examination and syllabus for recruitment is a vital issue. Played a pivotal role in evolving a new scheme of examination and syllabus for various recruitments to suit the needs of the newly carved State, emphasizing the geography, socio-economic and political issues of Telangana State and the aspirations of the unemployed youth. For developing the scheme and syllabus, an Expert Committee was constituted with around 30 eminent persons, including renowned academicians, veterans and younger scholars, public intellectuals, and social activists. They evolved a comprehensive and inclusive syllabus, which would meet the current requirements and future needs of governance.

### **DIGITISATION**

For the convenience of job seekers and to build a transparent and efficient system, TSPSC adopted Information Technology (IT) and developed a responsible organization. As the chairman proactively embraced the emerging technologies to digitize end-to-end recruitment processes, from issuing a notification to the declaration of final results. With these efforts and IT-based initiatives, TSPSC is recognized as the country's first 'Digital PSC.'

### **ONE-TIME REGISTRATION SYSTEM:**

Took special initiatives to develop and launch the One-Time Registration (OTR) System. The OTR system is a web-based service that enables jobseekers to register their details with PSC before a specific job notification. Every candidate is given a ten-digit unique ID. Whenever a job notification is uploaded to the Commission's

website, the server automatically sends a notification link to the eligible candidates' registered email and mobile numbers. If the candidate wants to apply, clicking the link will open the online application form. Once the candidate enters the ID, the application form automatically gets filled by fetching the details directly from the OTR. It helps the candidates have a hassle-free experience filling in an application.

#### **ONLINE APPLICATION**

The Application process was digitized by introducing an Online Application System dispensing with paper-based applications. All the applications were accepted only through the online system, which significantly eased and simplified the process of applying for jobs. Candidates could directly apply online for any job notified through the TSPSC web portal, and there was no need to visit the TSPSC office to submit applications personally.

#### **BIOMETRIC SYSTEM**

Introduced the bio-metric system where thumb impressions of the candidates were recorded to avoid impersonation. Biometric data of all the candidates appearing for the examinations was collected at the examination venues and stored in the data center. Later on, whenever the same candidate appeared for certificate verification or interview, the biometric data of the candidate was re-verified to avoid impersonation.

#### **COMPUTER-BASED RECRUITMENT TEST (CBRT)**

Remarkable reforms were brought into the examination system by adopting digital technology in assessments by putting innovation and technology to use for the first time in the Public Service Commissions in the country. TSPSC introduced the Computer Based Recruitment Test (CBRT), which enabled greater security and higher levels of transparency. TSPSC earned the distinction of becoming the first PSC in the country to conduct the CBRT for such a massive number of 30,000 candidates in a single session - which was historic. It became a model for other PSCs in the country, and subsequently, 13 State PSCs visited TSPSC to study the conduct of online examinations and other reforms.

#### **DIGITAL PAYMENTS:**

Successfully digitized the fee payment process by accepting payment of fees through credit, debit, and net banking. Earlier, a challan was generated for fee payment while filling up online application forms. After making payment, the journal number was again entered into the website to complete the application submission process, and credit/debit cards were not accepted for fee payment. This

method was cumbersome and complex as the candidate had to visit the website twice to complete the application submission. The issue has been resolved by accepting online payments through Credit Card, Debit Card, and Net- Banking through a payment gateway since Aug 2015. TSPSC is the first PSC in the country to have gone cashless and allowed digital payments through credit, debit, and net banking. Further, TSPSC also accepts payments through the T-wallet, an official digital wallet introduced by the Government of Telangana.

#### **AADHAAR:**

In any recruitment test, the authentication of a person is very crucial. To authenticate and verify the candidate's details, the 12-digit AADHAAR unique identity number issued by UIADI (Unique Authentication Authority of India) has been linked to other candidate data. This AADHAAR-based authentication has been very useful in identifying the genuineness of candidates and preventing impersonation in the recruitment process. TSPSC has cross-verified details of 24 lakh candidates so far.

#### **OPTIMUM USE OF MOBILE PHONE TECHNOLOGY**

The mobile-enabled exam management system was introduced on large-scale usage of smartphones in the country. The 21<sup>st</sup> Century is marked by revolutionary changes in the use of Information Technology & Communication systems resulting in a steep increase in the country's mobile users. Therefore, PSC initiated the development of a Mobile-enabled Examination Management System where the following SMS alerts/notifications were sent to the candidate during different stages of recruitment:

1. Job Notifications
  2. Application receipt confirmation
  3. Details of the application
  4. Hall ticket Editing
  5. Hall ticket download
  6. Examination Management
  7. Center details
  8. Information about Keys
  9. Job option notifications
  10. Merit list announcements
  11. Interview Schedules
- Final Results and Selections

#### **Mobile-Live Instructions**

1. To give Live responses from the TSPSC Command Centre conveying necessary

instructions to candidates appearing for the examination.

2. Centre Management - Live instructions are given to the Officials/ Squad during the exam.
3. Crisis Management - A mobile system used for crisis management system in case of any emergency.
4. Post Examination Activities – After the exam, instructions relating to the release of keys, results, and other instructions to candidates are given through mobile messages.

### **CCTV MONITORING OF EXAM CENTRES**

Introduced CC cameras to monitor the conduct of the examination process. A Command-and-Control Centre is established at the TSPSC office to monitor the exam's behavior in centers at different locations. On a pilot basis, the Departmental Test-Account Test for Executive Officers was successfully conducted at 9 District Headquarters and monitored by observing the live conduct of exams at different exam halls in other Districts.

### **USE OF DRONE CAMERAS**

By adopting the emerging drone technology, successfully monitored the life conduct of physical efficiency tests. Physical Efficiency Tests were prescribed for specific uniformed posts, and these physical tests were conducted in the early hours at a different location from the TSPSC Office. It was contemplated to employ modern technology by engaging drone services for monitoring the conduct of events from the Command and Control Centre, and concerned officers could also see the process by live-streaming the same on mobile phones.

A unique service was provided on the TSPSC website to enable the participating candidates to know the result of their tests by entering their details On the field, On time, and Online. With drones, the physical efficiency tests were conducted most transparently.

### **INTERVIEW REFORMS**

Brought significant reforms by digitizing the process of interviews for greater transparency. Since the discussion is the most crucial phase in the selection process and reinforces trust and faith in the system, embarked upon the most transparent and fair practices. The following are some of the new initiatives for transparency:

To increase objectivity, marks were reduced into grades of smaller size.

For the first time, introduced Personality Assessor in the Interview Board to

assist the interview Board in accurately assessing the personality, character, and suitability of the candidate for the particular post. The Personality Assessor helped the Board assess a) physical makeup, b) general intelligence, aptitude, and interest, c) disposition, and d) behavioral aspects of personality.

Interview boards were constituted which were socially balanced by ensuring adequate representation to various sections of society, viz., proper presentation of various communities, castes, and genders.

To set higher standards for interview boards, the panel of Board Experts was selected from among Senior Officials, and eminent Professors were invited not only from Universities within the State but also Senior Professors from Universities outside State to conduct the Interviews.

For transparency, the Interview Boards were constituted only a few minutes before the commencement of the Interviews so that no one was aware of the members of the Interview Board.

When Multiple Boards were constituted, it was ensured that the list of candidates for each Board was drawn by jumbling the register numbers randomly.

It was decided to avoid bias during interviews to ensure that the candidates were not identified by their names, castes, religions, social backgrounds, districts/regions, institutional affiliations, etc. Therefore, a new Admission Card, which contained a UNIQUE ID, Educational Qualifications, and photograph of the candidate, was designed. So that it would not be possible to identify the candidate by name, caste, religion, social background, district/region, or institutional affiliation to digitize the conduct of interviews and introduce several reforms by adopting Information Technology. Until recently, marks were awarded to candidates in the proforma Mark sheet provided to the Interview Board, and the same was sealed and sent to Secretary for further processing. The new IT initiatives replaced the physical mark sheets with Computers/Laptops. The Interview Board awarded the Grade and Marks to candidates on the Computer provided to the interview board. The same was automatically mapped to the server and added to the written exam marks of the candidate. This system was developed foolproof and reliable and saved many person-hours.

To avoid any bias, a new system called Token System was introduced to mask the candidate's identity in interviews. In this system, the candidate's Hall Ticket No was replaced with a unique code, and the candidate's identity was masked from the Board.

For the first time, an interpreter was utilized to aid the PH (deaf/dumb) candidates during the Group-II services interview. When a deaf/dumb candidate qualified for the discussion and needed the assistance of an interpreter during the interviews, for the first time, an interpreter was provided for an objective assessment

of the performance of the Physically Challenged candidate (Deaf/Dumb).

### **SKOCH AWARDS FOR IT INITIATIVES**

TSPSC was awarded the prestigious SKOCH Smart Technology Award 2015 for its IT initiatives and adoption of technology in the Computer Based Recruitment Test and acted as a driving force in securing two awards for TSPSC by introducing IT initiatives and adoption of technology in the conduct of exams. TSPSC was chosen among 700 Government Departments for the "Skoch Order-of-Merit Award-2015" award. The awards aim to recognize the best practices and models of governance for the excellent and efficient program and service delivery implementation.

### **SUMMARY OF INITIATIVES AS CHAIRMAN STANDING COMMITTEE OF NATIONAL CONFERENCE OF CHAIRPERSONS OF STATE PSCs**

National Conference of Chairpersons of State PSCs is the forum of Chairpersons of all State PSCs and Standing Committee and is its highest policy-making body.

Unanimously elected as Chairman of the Standing Committee in February 2017 at the 19<sup>th</sup> National Conference Meeting held at Dhordo, Gujarat. Achieved the rare distinction of being unanimously elected for the ~~second~~ consecutive term as Chairman Standing Committee in Jan 2018 at the National Conference Meeting held at Goa.

After taking over as Chairman of the Standing Committee, I presided over seven Standing Committee Meetings held at different State Public Service Commissions and addressed meetings to discuss several important issues concerning State PSCs. Even though National Conference meeting had been held since 1949, it did not have a website of its own to showcase its activities. Took unique initiative and played a crucial role in designing and developing a separate website for National Conference [www. Lok Seva, Online](http://www.LokSevaOnline.com). a common platform to share the best practices among State PSCs, is a remarkable achievement. Endeavored to share best practices among the State PSCs through the National Conference website.

Standard Rules of Procedures were evolved to suit the needs of all the Commissions. The Standing Committee observed different rules of procedures adopted by different Public Service Commissions. Therefore, the Standing Committee drafted standard rules of procedure that any State PSC could adopt to bring uniformity to the practices.

Standard Rules for the debarment of candidates in malpractice cases were framed. The instances of malpractices such as fraud, falsification of documents, production of fabricated certificates, impersonation, misuse of electronic gadgets, etc., have been noticed frequently in the PSCs' selection processes. Such acts required strict terms, and disciplinary action invariably entails the debarment of candidates either permanently or for a specific period. The Standing Committee discussed in detail the framing of written rules in respect of the debarment of candidates in selections by the PSCs. It hosted the model rules on the Lokseva website.

Each State Public Service Commission had its pattern of Scheme and Syllabus for State Civil Services. To bring commonality in the examination pattern, particularly in comparison with the scheme and syllabus of various State PSCs and UPSC civil services examinations, a standard Scheme and Syllabus for Competitive Examination of State Civil Services (Class-I & Class-II Or Group A & Group B) was framed, which served as a model for all State PSCs.

Proactively took up the issues concerning the age of retirement and other service matters of Chairpersons of State PSCs, presented a Memorandum to His Excellency Hon'ble President of India, and actively pursued the case with the Ministry of Personnel, Govt. of India.

Critical court judgments and four volumes of "Compendium of legal cases" was made available on the website [www.lokseva.online](http://www.lokseva.online) for easy reference by all State PSCs. Sharing important Supreme Courts and High Court rulings was helpful in all State PSCs.

Strongly advocated for the introduction of training programs. They designed and organized four workshops on "Interview Techniques" for Chairmen/Members of State PSCs in collaboration with very prestigious organizations such as the Defense Institute of Psychological Research (DIPR) New Delhi and Administrative Staff College of India (ASCI) Hyderabad. Much attention was given to designing and framing the course content and development of course modules.

W

## **WORKSHOPS CONDUCTED**

To encourage Officer level interaction, I organized several workshops for Officers of State PSCs to share information and best practices. Identified several common and contemporary topics of importance for conducting



training/workshops as follows:

**Workshop on Interview Techniques for Chairmen and Members:** Conducted Four workshops on Interview Techniques for Chairmen/Members of State PSCs in collaboration with very prestigious organizations such as the Defense Institute of Psychological Research (DIPR) New Delhi and Administrative Staff College of India (ASCI) Hyderabad-20016, 2017, 2018 and 2019

**Workshop on Reservation:** A significant decision was to hold a secretary-level seminar, and the topic of "Reservations," which is very important for all State PSCs, was chosen as the topic of the Workshop. The Workshop was held at UPSC on "various provisions relating to Reservation" on 14-06-2019, and 23 State PSCs participated in the Workshop.

**Workshop on RTI Matters:** RTI applications were received by all State PSCs in huge numbers, and dealing with them effectively in a time-bound manner would require an in-depth understanding of its intricacies by Officers of State PSCs. A workshop on RTI matters for Officers of State PSCs was organized in New Delhi on 26-8-2018, wherein 40 Officers from 21 State PSCs participated.

**Workshop on Accounting Matters:** Another workshop for Officers of State PSCs on "Accounting Matters," which is the standard and essential subject for every State PSC, was held at UPSC on 8.5.2018. The Workshop successfully provided more profound insights and understanding of best practices that State PSCs can uniformly adopt.

**Workshop on Guidelines and Processing, Framing of Recruitment Rules:** Another vital topic chosen for conducting a workshop was "Guidelines and Processing-Framing of Recruitment Rules" held at UPSC, New Delhi on 24-08-2017 and 33 officers from 17 State PSCs participated in the Workshop. The Workshop was fruitful in equipping the Officers with the necessary aspects of framing recruitment rules, guidelines, and processing.

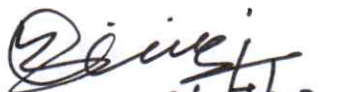
29. Any other Information

Date:

Place:

  
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Forwarded

  
Head 24/7/22

  
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Director (Academic) 25/7