

DR.B.R.AMBEDKAR OPEN UNIVERSITY
FACULTY OF SOCIAL SCIENCES

Common Syllabus for M.Phil Part-1 Examination Social Sciences Subjects 2020-21
Paper-I Research Methodology

I. Nature & Types of Social Science Research

- Social Science Research – Significance, Review; Objectivity in Research; Qualities of a Researcher.

II. Research Process

- Formulation of Research Problem; Research Design; Hypothesis – Review of Literature

III. Research Methods

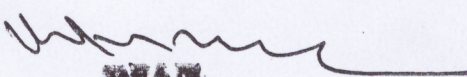
- Survey; Case Study; Survey Methods; Historical Method; Examination and Library Method

IV. Data Collection, Analysis & Interpretation

- Tools of Data Collection – Questionnaire, Observation, Interview, Schedule etc. Samples, Scaling
- Data Interpretation

V. Report Writing

- Preparation of Report, Preparation of Bibliography, Language Editing
- Intellectual Property Rights, Copyright & Plagiarism


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FACULTY OF SOCIAL SCIENCES

Common Syllabus for Ph.D. Part-1 Examination Social Sciences Subjects 2020-21

Paper-I Research Methodology

I. Nature & Type of Social Science Research

- Social Science Research – Significance, History; Types of Research; Scientific Method; Objectivity in Research; Research Ethics; Qualities of a Researcher.

II. Research Process

- Formulation of Research Problem; Research Design; Hypothesis – Characteristics, Types; Review of Literature.

III. Research Methods

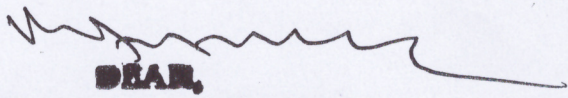
- Survey; Case Study; Survey Methods; Historical Method; Evaluation Research; Library method

IV. Data Collection, Analysis & Interpretation

- Tools of Data Collection – Questionnaire, Observation, Interview, Schedule etc
- Scaling Techniques
- Sampling Methods – Random & Non-Random Sampling
- Data Coding
- Use of Computers in Data Analysis – SPSS; Excel, Graphs etc.
- Statistical Methods for Data Analysis – Inferential Statistics; Measures of Central Tendency; Correlation, Regression; Variance etc.
- Data Interpretation

V. Report Writing

- Preparation of Report, Preparation of Bibliography, Language Editing
- Intellectual Property Rights, Copyright & Plagiarism;
- Problems of Issues in Social Science Research


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Department of Sociology
Faculty of Social Sciences
Dr.B.R. Ambedkar Open University, Hyderabad

Syllabus for M.Phil, Paper -II

Course -02: SOCIETY AND SOCIAL CHANGE

Unit-1: Society-Meaning and characteristics Major theoretical Formation in Sociology August Comte (Social Statics and Social Dynamics), Herbert Spencer (Organismic Analogy), Karl Marx (Class Conflict), Emile Durkheim (Social Fact)

Unit-2: Key Concept in the understanding of society: Community, association, social groups, social Processes, social interaction, social control heredity and environment.

Unit-3: Culture-Meaning features and types, Socialization-Meaning, agencies and theories. The Indian Society- A brief social history. Typical features of Indian society, multi-religions, Multi-Caste, multi-lingual, rural tradition vs. Modernity.

Unit-4: Social change-Meaning, nature of social change, theories of social change, obstacles to social change.

Unit-5: Social Institution -Meaning, features, major social institutions, family, religion, economy, education, politics(Meaning features, types, recent changes and relation to development).

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Syllabus for Pre-Ph.D.

P-II (Broad area: Agrarian Studies/ Rural Sociology)

Unit-1: Society-Meaning and characteristics Major theoretical Formation in Sociology August Comte (Social Statics and Social Dynamics), Herbert Spencer (Organismic Analogy), Karl Marx (Class Conflict), Emile Durkheim (Social Fact)

Unit-2: Key Concepts in the understanding of society: Community, association, social groups, social Processes, social interaction, social control, heredity, and environment.

Unit-3: Culture-Meaning features and types, Socialization-Meaning, agencies, and theories. The Indian Society- A brief social history. Typical features of Indian society, multi-religions, Multi-Caste, multi-lingual, rural tradition vs. Modernity.

Unit-4: Indian Agriculture and the Concept of peasant and peasant society; Caste, Tribe and peasantry, Agrarian studies in Indian Sociology - D. N. Dhanagare, B. B. Mohanty and Surinder Jodhka, etc.; Approaches to studying Indian Agrarian Social Structure; Evolutionary- Baden Powel, Irfan Habib. Historical-Materialistic Approach- Danial Thorner, A. R. Desai. Structural- Functional Approach- Andre Beteille.

Unit-5: Agrarian Structure in Pre- and Post-Independence India; Nature of Indian Agriculture, its Characteristics, Land Question, Land Reforms and Landholding pattern in India; Water and Irrigation in India; Green Revolution and Post-green revolution Role of Agriculture in the national economy; Globalization- Neo- Liberalization and Agrarian Transition in India, Agrarian Crisis and Farmers, Farm Labor, Peasant's issues, Farmer's Suicide in India (Drought, Debt, Seeds, Decline in agricultural Subsidies, Market issues). Recent Agricultural Reforms, Policies, Farm Laws and Agrarian Mobilization and Farmers Movements.

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Syllabus for Pre-Ph.D.

P-II (Broad area: Urban Sociology)

- Unit-1: Society-Meaning and characteristics Major theoretical Formation in Sociology August Comte (Social Statics and Social Dynamics), Herbert Spencer (Organismic Analogy), Karl Marx (Class Conflict), Emile Durkheim (Social Fact)
- Unit-2: Key Concepts in the understanding of society: Community, association, social groups, social Processes, social interaction, social control, heredity, and environment.
- Unit-3: Culture-Meaning features and types, Socialization-Meaning, agencies, and theories. The Indian Society- A brief social history. Typical features of Indian society, multi-religions, Multi-Caste, multi-lingual, rural tradition vs. Modernity.
- Unit- 4: Meaning and Nature of Urban Sociology, Urban Ecology, Urban Community and Urbanization: Meaning and Factors; Theories of Urban Development; Concentric Zone Theory - Ernest Burgess, Urbanism - Louise Worth, Metropolis-George Simmel theory. Redfield and Urbanism Rural-Urban continuum as a cultural form. Urbanization, Industrialization, and Urban Development.
- Unit-5: Migration and Urbanization, basic concepts, and definitions - circulation, mobility commutation, and migration. Sources of data - nature, coverage, and limitations of the available data. Types of migration: internal and international Trends, Patterns, and differentials of Internal and international migration. Determinants and consequences of Internal and International migrations. Push and pull factors; migration trends and impacts on urban and rural development. Direct and indirect measures of migration - estimation of lifetime and inter-censal migration rates from census data, indirect measures of net internal migration using Vital Statistics Method, National Growth Rate Method, Census and Life Table Survival Ratio methods, Problems of Migrant Labor in India.

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Syllabus for Pre-Ph.D

P-II (Broad area: Women Studies)

- Unit-1: Society-Meaning and characteristics Major theoretical Formation in Sociology August Comte (Social Statics and Social Dynamics), Herbert Spencer (Organismic Analogy), Karl Marx (Class Conflict), Emile Durkheim (Social Fact)
- Unit-2: Key Concept in the understanding of society: Community, association, social groups, social Processes, social interaction, social control heredity and environment.
- Unit-3: Culture-Meaning features and types, Socialization-Meaning, agencies and theories. The Indian Society- A brief social history. Typical features of Indian society, multi-religions, Multi-Caste, multy-lingual, rural tradition vs. Modernity.
- Unit-4: Need and emergence of Women's Studies: Feminist Critique of construction of knowledge and emergence of Women's Studies Evolution of Women's Studies as an academic discipline Women's Movement to Academic/Curriculum Development in Women's study.
- Unit-5: Women's Studies in India: Institutionalization and challenges: Nature and scope of Women's Studies in India - Feminist perspective Establishment of Centre for Women's Experiences and challenges faced by Women's Studies, Centers Growth and changing perspectives of Women's Studies and Research.

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Syllabus for Pre-Ph.D.

P-D1 (Broad Area: Sociology of Education)

- Unit-1: Society-Meaning and characteristics Major theoretical Formation in Sociology August Comte (Social Statics and Social Dynamics), Herbert Spencer (Organismic Analogy), Karl Marx (Class Conflict), Emile Durkheim (Social Fact)
- Unit-2: Key Concepts in the understanding of society: Community, association, social groups, social Processes, social interaction, social control, heredity, and environment.
- Unit-3: Culture-Meaning features and types, Socialization-Meaning, agencies, and theories. The Indian Society- A brief social history. Typical features of Indian society, multi-religions, Multi-Caste, multi-lingual, rural tradition vs. Modernity.
- Unit-4: Definition, concept, and importance of inclusive education, Historical perspectives of inclusive education for children with diverse needs. Accessibility to School, Curriculum & Learning Resources and Attitudinal Barriers. Analysis of the Status of Elementary & Secondary Education for All. (SSA, RMSA,) and Issues for Bridging Gaps, Ensuring Equity Principles across Disabilities, Gender, Caste, Socially Disadvantaged Groups, Marginalized and their Specific Educational Problems, Challenges of Special Education, Inclusion, Systemic Reforms, Provisions and Support System, Public Private Partnership. Universal Model for Accessibility in context to UNCRPD, Support Systems to Meet Diverse Learning Needs- Family, Community, School, Peer, Administrative, and Resource Support.
- Unit-5: International Legislation for Special Education and International Organizations (Biwako Millennium Framework, Incheon Strategy, UNESCAP, UNCRPD, WHO, UNICEF, UNESCO, UNDP, Action Aid, CBM); National Policies and its implications, Scheme of Integrated Education for Disabled Children, National Curriculum Framework, Current laws (RCI Act, PWD Act, National Trust Act, RTE); National Policy for the Disabled (2006) and agreements supporting Inclusive Education. Recommendations of various education commissions to respond to diversity in education situations. Right to Education Act 2009 and Inclusive Education.